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单元素养测评卷(一)

答案速查

1—5 ACABC 6—10 BCABC 11—15 BCBCB 16—20 CABCA
21—25 ABDCB 26—30 CACBD 31—35 BCACD 36—40 EGFCB
41—45 ABCAB 46—50 CDCBD 51—55 BDADC

第一部分

录音稿

Text 1

W: I hear you are thinking about moving back into the dormitory next term.

M: Who told you that? I'd never give up my apartment.

Text 2

W: Hello, I'd like to borrow these eight books. Here is the library card.

M: OK, let me see ... Er, I'm afraid you have to return one of them. You've borrowed four books already, right? There's a limit to the number of books a person can check out.

W: All right.

Text 3

W: This time of year is so tough. I sweat so much and always get sunburnt.

M: Actually, I love it. It'll be autumn soon. I'm not looking forward to the cool weather.

W: I wish we had some snow!

Text 4

M: Has everybody got what they want—drinks, toys, snacks? I don't want to stop the car once I've started. It's a long drive.

W: We're OK, dad. Let's get going.

Text 5

W: Hello, Evan, it's Kathy here. I'm phoning about the date of the report.

M: I remember you told me the deadline would be next Friday.

W: Yes, but Professor Lee says it's a rush project. She wants it now.

Text 6

W: So you don't think we should spend that much money on a new car?

M: It's really expensive. Besides, we just bought a house. We don't have much money left, and I don't want to borrow any more for a car.

W: But I need a car for work. It's very tiring and time-consuming to take the subway every day.

M: Why don't you find a job near the house? You don't like that job after all.

W: It's really hard to find a new job right now.

M: Why don't you at least try? Then we can decide what to do about the car later.

W: OK.

Text 7

M: Judy! Where have you been? It's after six o'clock.

W: Wait till I tell you, Fred! I've been downtown and I saw just what I wanted.

M: I know. A green dress to match the green shoes you bought last week.

W: No. Not a green dress or a red one or a yellow one. It isn't anything for me. It's for our house.

M: Our house? What is it?

W: You'll never guess. It's a new sofa. A yellow one.

M: We have already had a sofa, Judy. A very good one.

W: I never like it. It's brown and our furniture is light blue. It doesn't match. The yellow will look good with our other things.

Text 8

M: Hey, Cindy! It's me, Douglas. We were classmates in high school.

W: Oh, Douglas! Fancy meeting you here. You look very different now. I almost didn't recognize you.

M: No wonder. I was pretty fat. I've lost a lot of weight, since I'm into sports now. I wish I had been more involved in the sports clubs in high school.

W: That's true. We had some fun times in high school.

M: I'm with you on that. Remember Mr Robinson's chemistry class that I had that funny accident?

W: You mean that explosion in the experiment?

M: Exactly.

W: Luckily, no one got hurt. Well, you didn't show up at our 10-year high school reunion, so I haven't heard from you since graduation.

M: Unfortunately, I wasn't able to make it to the reunion.

W: I see. Did you know that Nancy married Tom 2 years ago?

M: That's great.

W: Do you still live in Houston now?

M: No, I moved to San Antonio 8 years ago. What about you?

W: I still live here in New York.

Text 9

M: Excuse me. Can you find someone to help me?

W: Yes, sir. What can I do for you?

M: A week ago, I came here and sent a package by airmail to my sister in China. The assistant here told me it would arrive in five days. But I called my sister last night. She told me that she didn't get any notice.

W: I'm sorry, sir. Let me check it for you. Do you bring the express waybill with you?

M: Yeah. Here you are.

W: Wait a moment, please... Your name is David and the recipient is Jane, right?

The computer says the flight was delayed due to the bad weather. The recipient will get the parcel tonight at the latest.

M: Are you sure about that? The package isn't valuable, just some local food and children's toys. I hope the food inside won't go bad.

W: Don't worry. She is bound to receive it tonight. Food doesn't go bad easily in such cold weather.

M: OK. But next time, I'll choose another way to send the parcel.

Text 10

W: Good morning, everyone. Welcome to your first week of painting class. My name is Sophie and I will be your teacher for the next 10 weeks. Do not worry if this is the first time you've painted or even if this is the first time you've done anything artistic. This course is designed to teach you the basics of drawing and painting. I have been running this course for three years and before that I was a college tutor at Hereford College of Arts. In the first two weeks, you will get familiar with some very important drawing techniques as well as understand how to use the equipment. From week three, I will start giving you weekly homework so you can improve outside of these classes. It's entirely your choice to complete the homework, or not. It is not a course requirement, but obviously, it will really help you progress. After week six, you'll be asked to plan a final piece of work. The artwork will require a lot of experimentation. After the 10th week, we will hold an exhibition at a local gallery where you'll be able to invite friends and family to attend.

第二部分

第一节

A

【文章大意】本文是一篇应用文。文章介绍了四幅名画，它们都经受住了时间的考验。

21. A 细节理解题。根据 *The Arnolfini Portrait* 中的“...produced in 1434...”，*The Starry Night* 中的“...France between 1889 and 1890.”，*The Harvesters* 中的 in 1565 和 *Guernica* 中的“... Pablo Picasso in 1937.”可知，*The Arnolfini Portrait* 是最早创作的画。故选 A 项。

22. B 细节理解题。根据 *The Starry Night* 中的“When the Museum of Modern Art in New York City purchased the painting from a private collector in 1941, it was not well known, but it has since become one of Van Gogh's most famous works.”可知，*The Starry Night* 在 1941 年之前没有被广泛认可。故选 B 项。

23. D 细节理解题。根据 *Guernica* 中的“*Guernica*, a large black-and-white oil painting, was painted by the Cubist Spanish painter, Pablo Picasso in 1937. The title ‘Guernica’ refers to the city that was bombed by Nazi planes during the Spanish Civil War. The painting depicts the horrors of war and as a result, has come to be an anti-war symbol and a reminder of the tragedies of war.”可知，“格尔尼卡”这个名字是指在西班牙内战期间被纳粹飞机轰炸的城市。这幅画描绘了战争的恐怖，因此成为反战的象征，提醒人们战争的悲剧。由此推断，巴勃罗·毕加索创造的油画描绘了纳粹主义给人类带来的巨大灾难。故选 D 项。

B

【文章大意】本文是一篇记叙文。文章介绍了马里兰历史文化中心(MCHC)举办的关于布偶大师 Jim Henson 创作历程的展览以及 Jim Henson 的相关信息。

24. C 段落大意题。根据第二段“His creative talents were evident when he was a student at high school. He loved cartooning and creating sets for school theatre productions. While a freshman at university, Henson made puppets for a local TV station. The station's producers were so impressed that they asked him to produce his own puppet show.”可知，这段主要描写了 Jim Henson 的创作天赋。他在高中时已经崭露头角，读大一时他为当地电视台制作的木偶让制片人印象深刻并邀请他制作自己的木偶节目。故选 C。

25. B 词义猜测题。根据第三段“Henson not only honed his creative skills at university, but he was also good at marketing and business.”可知，上下文是并列关系，所以在大学里他不仅提升了创作技能，而且也很擅长市场营销和做生意。故猜测 honed 和 improved 同义，故选 B。

26. C 细节理解题。根据第四段“It was there that Focus Bert, Ernie, Miss Piggy, and other Muppets were created for *Sesame Street*, a popular children's television programme. Generations of children around the world have grown up watching and learning from the Muppets.”可知，*Sesame Street* 是一档儿童节目。故选 C。

27. A 推理判断题。根据最后一段“‘For me, I think the really powerful message of this exhibition is the fact that it covers Henson's whole life and his whole career,’ said Chloe Green, Public Programmes Manager at the MCHC.”可知，Chloe Green 对这次展览持支持的态度。故选 A。

C

【文章大意】本文是一篇说明文。文章介绍了生物学家 Ive de Smet 和艺术史学家 David Vergauwen 通过研究历史艺术作品中的植物细节，追踪植物的进化和育种过程。

28. C 推理判断题。根据第二段中“The short wheat is essentially a consequence of breeding from the second half of the 20th century...”可知，矮秆小麦是 20 世纪下半叶育种的结果，因此在 20 世纪 50 年代之前可能没有矮秆小麦品种。故选 C 项。

29. B 细节理解题。根据第四段中“As friends since childhood, their interest in plants in artworks began with a visit to a museum in Russia, where they noticed an old-looking watermelon in an early-17th-century painting. A watermelon is usually believed to be red on the inside. However, that one appeared to be pale and white.”可知，画中的白色西瓜激发了 De Smet 和 Vergauwen 对历史植物艺术作品的兴趣。故选 B 项。

30. D 推理判断题。根据最后一段中“But they caution the source paintings need to be realistic. ‘If you're going to use, for example, Picasso's paintings to try and understand what a pear looked like in the early 20th century, you might be misled.’”可知，原始画作必须是写实的。文中提及毕加索的画作是为了说明无法通过非写实作品进行研究，强调使用写实原画的重要性。故选 D 项。

31. B 主旨大意题。通读全文,并结合第一段“Art museums are full of centuries-old paintings with details of plants that today give us clues about evolution and breeding.”可知,本文介绍了人们通过艺术博物馆里展出的植物细节画,可以获取植物进化与育种的线索。故 B 项符合文章主旨。故选 B 项。

D

【文章大意】这是一篇说明文。文章主要介绍了一种可以感知疼痛的机器人,解释了教会机器人感知疼痛的意义以及机器人可以根据疼痛程度做出不同的反应。

32. C 细节理解题。根据第一段“As part of their demonstration at last week’s IEEE International Conference on Robotics and Automation held in Stockholm, Johannes Kuehn and Sami Haddadin showed how pain might be used in robots, by interacting with a BioTac fingertip sensor on the end of a Kuka robotic arm that had been programmed to react differently to differing amounts of pain.”(上周在斯德哥尔摩举行的 IEEE 机器人与自动化国际会议上,Johannes Kuehn 和 Sami Haddadin 通过与 Kuka 机械臂末端的 BioTac 指尖传感器进行交互,展示了疼痛如何应用于机器人,该传感器已被编程为对不同程度的疼痛做出不同的反应。)可知,演示中的机器人有感觉疼痛的能力。故选 C。

33. A 段落大意题。根据第二段“The idea of developing an artificial robot nervous system may seem contrary to all expectations, but Kuehn says doing so is important in the same way that it is good for humans to feel pain. ‘Pain is a system that protects us,’ says Kuehn. ‘When we avoid the source of pain, it helps us not get hurt.’ So when robots can feel and react to pain, they will become smart enough to avoid it. The more dangerous the robot registers the threat to be, the faster it will withdraw and avoid the source of danger. Additionally, Kuehn and Haddadin say humans working alongside robots that feel pain, especially those in heavy machinery, will be protected around them.”(开发人工机器人神经系统的想法似乎与所有的期望相反,但 Kuehn 说,这样做很重要,就像人类感觉疼痛一样。“疼痛是一种保护我们的系统,”Kuehn 说。“当我们避开痛苦的根源时,它就能帮助我们不受伤害。”因此,当机器人能够感受到疼痛并做出反应时,它们将变得足够聪明,能够避免疼痛。机器人发现的威胁越危险,它就会更快地撤离并避开危险源。此外,Kuehn 和 Haddadin 说,人类和感知疼痛的机器人一起工作,尤其是那些在重型机械上工作的机器人,将会受到保护。)可知,第二段主要讲的是教会机器人感知疼痛的意义。故选 A。

34. C 细节理解题。根据第三段“For example, if the arm feels light pain, it slowly withdraws until the pain stops, and then returns to its original task; severe pain, meanwhile, causes the arm to go into a kind of lockdown mode until it can get help from a human operator.”(例如,如果手臂感到轻微疼痛,它就会慢慢回缩,直到疼痛停止,然后再回到原来的工作中;与此同时,剧烈的疼痛会导致手臂进入一种锁定模式,直到它能得到人类操作员的帮助。)可知,机器人可以根据疼痛程度做出不同的反应。故选 C。

35. D 推理判断题。根据最后一段“Only time will tell of course, but one thing that is evident is that Kuehn and Haddadin’s work could lead to robots that are more human-like than ever.”(当然,只有时间才能告诉我们答案,但有一件事是显而易见的,Kuehn 和 Haddadin 的工作可能会让机器人变得比以往任何时候都更像人类。)可推知,作者对 Kuehn 和 Haddadin 的研究持乐观的态度。故选 D。

第二节

【文章大意】本文是一篇说明文,主要介绍了如何提升幸福感。

36. E 空前“According to Oxford psychologist Robert Dunbar, more than 60 percent of our social time is devoted to our 5 closest friends.”说明我们超过 60% 的社交时间都花在了 5 个最亲密的朋友身上,由此可知,接下来应提到其他社交圈层的人数或关系深度,E 项“That’s followed by 15 good friends, 50 friends and 150 meaningful contacts.”承接上文,符合语境。故选 E。

37. G 空前“One of the largest studies into kindness, The Kindness Test, looked at 60,000 people and showed that those who regularly volunteer see a positive change in brain chemistry.”说明了经常做志愿者的人的大脑化学物质发生了积极的变化,空格处也应是关于这一研究的结果,G 项“Those who carry out nice acts for strangers also report feeling more competent.”承接上文,符合语境,故选 G。

38. F 空前“If you live in a large city, chances are that you don’t regularly strike up conversations with strangers.”说明在大城市里你可能不会经常和陌生人交谈,空后“Research shows that talking to strangers can stimulate our brain in ways that

familiar interactions don’t, sharpening our thinking, boosting self-confidence and providing a sense of accomplishment.”说明了与陌生人交谈的好处,因此空格处应该引出空后的好处,F 项“But doing so has been proven to boost a sense of belonging and improve moods.”说明了和陌生人交谈的好处,空后内容是对好处的补充说明,因此 F 项承上启下,符合语境,故选 F。

39. C 空前“It might not come naturally to everyone but hugs are great for the body.”说明了拥抱对身体好,空后“The reason is that it takes a while for your brain to release a hormone linked to increased trust and creativity.”说明了大脑需要一点时间才能释放出一种与增强信任和创造力有关的激素,由此可见,拥抱需要持续一会儿,C 项“Remember to keep doing it for seven seconds, though.”说明了要持续拥抱 7 秒,承上启下,符合语境,故选 C。

40. B 空格处是本段小标题。由空后“A study in Poland found a decrease in stress in young adults who spent 15 minutes in natural surroundings. A further study by the University of Exeter found that just five minutes of nature exposure reduced stress. The best possible benefits are achieved by spending 120 minutes a week in nature—or 17 minutes a day.”可知,本段主要讲的是身处大自然的好处,B 项“Step outside to be under the sky.”说明要走到大自然中去,概括了本段主要内容,可作为本段小标题,故选 B。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章讲述了作者在一场突如其来的暴风雪中迷路并被困在车中,随后作者在网上发布帖子寻求帮助,最终得到一位陌生人的救援。

41. A 根据下文“...as the snowstorm was approaching.”及“But really, I had no... where I was.”可知,由于暴风雪即将来临,作者抄了一条近路。故选 A。shortcut 近路;turn 依次轮到的机会;look 看;risk 风险。

42. B 根据下文“Within minutes I was in a white-out.”可知,雪下得很快,故选 B。soon 不久;fast 快;lightly 轻轻地;suddenly 意外地。

43. C 根据下文“...getting covered with snow...”可知,车窗被冻住了,并且被雪覆盖。故选 C。lock 锁;close 关闭;freeze 冻住;break 破坏。

44. A 根据下文“...the road edge and keep to a straight line.”可知,此处是说沿着路边行驶。故选 A。follow 沿着;cover 覆盖;mark 标示;remember 记得。

45. B 根据下文“I stopped and kept the car running...”以及“I called 911.”可知,作者因暴风雪迷路,不知道自己在哪里。故选 B。plan 计划;clue 线索;doubt 怀疑;problem 问题。

46. C 根据上文“I stopped and kept the car running...”可知,作者停下来,但保持汽车运转。由此可知,作者试图通过保持汽车运转的方式来保暖。故选 C。awake 醒着的;calm 镇静的;warm 温暖的;still 静止的。

47. D 根据上文“I called 911. The operator told me to wait things out for the night.”可知,作者向 911 求救,却被告知要等一晚上,作者感到惊慌失措。故选 D。confusion 困惑;trouble 麻烦;embarrassment 尴尬;panic 恐慌。

48. C 根据下文“Soon enough, people started chiming in on my post.”可知,作者在网上发了帖子。故选 C。confirm 证实;find 发现;post 发布;check 检查。

49. B 根据下文“...wishing for anyone to come to my rescue.”可知,作者说明了自己经历的事情。故选 B。look at 看;go through 经历;search for 查找;carry out 执行。

50. D 根据下文“...who was going to put me in touch with people nearby.”可知,作者收到了一条消息。故选 D。tip 小费;note 便条;like 类似的人(或物);message 消息。

51. B 根据上文“...who was going to put me in touch with people nearby.”可知,在困境中有陌生人试图帮助作者,这使作者感到如释重负。故选 B。inspired 品质优秀的;relieved 感到宽慰的;convinced 坚信的;amazed 大为惊奇的。

52. D 根据下文“He had walked about 500 metres to get me...”可知,此处指作者在黑暗中看到一个身影。故选 D。policeman 警察;creature 生物;shadow 阴影;figure 人影。

53. A 根据上文“Then the snow started and was coming down... Within minutes I was in a white-out.”可知,帮助作者的人是顶着暴风雪前来的。故选 A。fight 与……做斗争;avoid 避免;examine 检查;report 报告。

54. D 根据下文“I drove slowly behind him.”可知,前来帮忙的人知道方向,所以作者跟着他开车。故选 D。goal 目标;danger 危险;depth 深度;direction 方向。

55. C 根据上文“But really, I had no... where I was.”以及“When we reached his house...”可知,作者在暴风雪中迷路,被陌生人帮助。由此可知,作者心怀感激。故选 C。hope 希望;love 爱;gratitude 感激;pride 自豪。

第二节

【文章大意】本文是一篇新闻报道。文章报道了香港展出的一条由 38 000 个气球组成的长达 40 米的“长龙”打破了吉尼斯世界纪录。这条龙的展览吸引了众多观众,并获得了热烈回应。气球艺术家 Wilson Pang 希望能将自己所学分享给年轻人。

56. in 考查介词。in length 为固定短语,意为“长度上”。故填 in。

57. made 考查非谓语动词。句中 broke 为谓语动词,设空处使用非谓语动词形式,此处 make up of 与其逻辑主语 the 40-metre-long loong 之间为被动关系,所以用过去分词形式作后置定语。故填 made。

58. remarkably 考查副词。设空处使用 remarkable 的副词形式 remarkably 作状语,修饰 impressed,意为“不寻常地,极其地”。故填 remarkably。

59. most delicate 考查形容词最高级。“one of the + 形容词最高级 + 名词复数”为固定结构,意为“最……的……之一”,此处表示“最精美的气球艺术作品之一”。故填 most delicate。

60. has attracted 考查动词时态和主谓一致。设空处为谓语动词,句中 so far 为现在完成时的时间标志,且主语是单数,助动词用 has。故填 has attracted。

61. featuring 考查非谓语动词。句中已有谓语动词,设空处使用非谓语动词形式,此处 feature 与逻辑主语 postcards 之间是主动关系,故使用现在分词形式作后置定语,修饰 postcards。故填 featuring。

62. is 考查动词时态和主谓一致。设空处为谓语动词,根据语境可知,句子表述客观事实,故使用一般现在时。delivering a warm, loving, positive message to the people of Hong Kong 为句子的主语,动名词作主语,谓语动词用单数。故填 is。

63. it 考查固定结构。分析句子可知,“think it + 形容词 + to do sth”为固定结构,此处 it 为形式宾语,真正的宾语为不定式结构。故填 it。

64. what 考查宾语从句。设空处引导的是宾语从句,引导词在从句中作 have learned 的宾语,表示“学到的东西”,应用 what。故填 what。

65. a 考查冠词。此处表示泛指,意为“新一代的未来冠军”,且 new 是发音以辅音音素开头的单词。故填 a。

第四部分

第一节

One possible version :

Notice

A piece of good news is shared with you that our school will organize a visit to the Provincial Museum for an exhibition of Chinese art for all high school second-year students. The purpose of the exhibition is to showcase the rich cultural heritage of China and to provide students with insights into traditional and contemporary Chinese art.

The exhibition will feature a diverse range of artworks including ancient calligraphy, paintings, ceramics, and sculptures. Highlights include rare artifacts from the Song Dynasty and renowned contemporary artworks by modern Chinese artists.

Please remember to carry your student ID cards for entry and follow museum guidelines during the visit. We hope this visit will be both educational and enjoyable for everyone.

Students’ Union

第二节

【思路点拨】本文以人物为线索展开,讲述了美术课上,作者和好友 Mareya 观看艺术作品,并尝试创作自己的作品。最后,Williams 老师布置任务,让她们画一幅朋友或家人的肖像。在回家途中,Jasmine 拦住了作者和 Mareya 并跟她们说她家有一只小狗叫 Ginger,作者和 Mareya 去了 Jasmine 的家里并见到了小狗 Ginger。但小狗把作者和 Mareya 的泡沫刷扯成了碎片。最后作者和 Mareya 用自己的风格完成了作品,并在作品中加入了 Ginger。

【详解】

1. 段落续写：

①由第一段首句内容“在去 Mareya 家的路上,我说:‘我希望 Williams 老师能理解我们为什么不能完成肖像任务。’”可知,第一段可描写作者向 Mareya 解释这么说的原因以及后来两人是如何完成作品的。

②由第二段首句内容“最后我们用手指制作肖像画,玩得很开心。”可知,第二段可描写 Williams 老师对两幅作品的评价。

2. 续写线索:作者解释—两人作画—两人向老师解释—老师评价。

One possible version :

On the walk to Mareya’s house, I said, “ I hope Ms Williams will understand why we couldn’t do our portrait task.” “What do you mean?” asked Mareya **curiously**. “We’re allowed to paint in any style. Let’s just use different paintbrushes.” **She bent down, picked up two skinny sticks**, and said, “How about these?” “Why not?” I laughed. And I told her that I was pretty sure tempera paints were safe for finger painting. We carefully painted each other’s portraits with our colourful fingers. **Besides**, we both added Ginger to our paintings.

We ended up having a great time making our portraits with our fingers. And **even though** our masterpieces turned out different than they would have with the foam brushes, they **ended up** being our favourite pieces of the whole art term. “We’re sorry,” we told Ms Williams, “but a dog really did eat part of our homework.” Ms Williams smiled happily. “**Art is a lot like life. It almost never turns out the way we plan**. And sometimes going in an entirely different direction is the very thing that makes it wonderful.”

单元素养测评卷(二)

| 答案速查 |

1—5	ACACB	6—10	ACBAA	11—15	CBCAB	16—20	CBCAC
21—25	BDCBC	26—30	DADBC	31—35	ABBAC	36—40	GECBD
41—45	CBADC	46—50	CABDA	51—55	DBABD		

第一部分

录音稿

Text 1

W: You look so handsome today. I really like your new shirt and tie.

M: I’ve had both of these for years. Do you notice anything else different?

W: Your beard looks the same. Oh, your hair is different!

M: Yes, I just got it cut.

Text 2

M: We’re going to the beach! Want to come?

W: Where are your bathing suits? Or, are you just going to have a barbecue without going in the water?

M: Actually, we’re going to pick up plastic as part of our volunteer programme. That’s what all these bags are for!

Text 3

W: Someone must have stolen flowers from my front garden. Nearly all my roses were gone. Have you seen anyone around my garden?

M: No, but I saw your son selling red roses outside the cinema this afternoon. Even your next-door neighbour Charles bought one. It’s Valentine’s Day today.

Text 4

M: Let’s hurry up! We need to be at Lena’s house at 11:00 am.

W: I just got a text from her, Brian. She’d like us to arrive half an hour later. So, we have some extra time now.

Text 5

W: What do you usually eat for breakfast? I only have a piece of bread and a cup of coffee.

M: Oh, I eat much more than you do. A boiled egg, bacon, some vegetables and most importantly, a cup of pure milk.

Text 6

W: I’m so sorry! I didn’t break it on purpose. I tripped over the carpet and tried to grab the table to break my fall, but I missed!

M: It’s fine, Laura. I have at least twelve other plates. These things often happen.

Are you okay, though?

W: Yes, I’m fine. And I’ll pay for it. My money is in the car.

M: No, really it’s fine. I won’t accept your money. You can pay me back by helping me pick up the pieces.

W: Of course. I’ll do that right now.

Text 7

W: Luke, have you brought your term paper with you?

M: I’m terribly sorry, Mrs Bright. I forgot it.

W: What’s wrong with you?

M: I don’t know why, but recently I always forget things. And I can’t sleep well.

W: Are you going to take any exams?

M: Yes. You know the test is coming soon, I don’t want to think about it too much, but it’s just there.

W: That might be the reason for your stress. Why don’t you do something else to get out a little? Go out to do some shopping, listen to some light music or do some physical exercise.

M: That might be a good idea.

W: If you still feel the stress, go to see the doctor.

M: I haven’t thought about this idea. Maybe it can help. Thanks a lot.

Text 8

W: Thanks for driving me around.

M: Don’t mention it. I have time today, and I think it’s important that you find a good place.

W: It would be not easy for me to do it. I am not familiar with the city.

M: So what do you see in there?

W: A flat with a view of the lake, next to a big supermarket, including electrical equipment and parking. A modern furnished kitchen, \$ 470.

M: Can you afford that?

W: No, I guess not. But that’s what I want.

M: Yes, a flat usually has one large room, a small bathroom and a small kitchen. So it’s good for one person.

W: This one. Two girls are seeking a roommate. Comfortable downtown apartment. Does this mean I have to share a room with them?

M: No. It probably means they have a large apartment. Probably a living room, kitchen and three bedrooms. They need someone for the empty bedroom.

W: Sounds good to me. I really appreciate your help on this.

M: My pleasure. What are friends for anyway?

Text 9

W: I’m going to Thailand next month with my friends. I got a really good deal on tickets.

M: But you might miss my performance if you do that. You know, my performance is on April 23rd.

W: I won’t miss it. I’ll leave China on April 10th, and I’ll stay there for one week. I’ll be able to make it to Thailand’s spring festival. It’s called “Songkran”, and it starts on April 13th.

M: What makes “Songkran” so special that you want to go all the way to Thailand?

W: Well, the Thai people consider the festival as a time to clean their homes. It is also when they dress up in colourful clothing. I learned from a storybook that the festival is famous because the Thai people have playful water fights with each other.

M: Is that why you want to go?

W: No. I think I want to do it because it will be a fantastic experience. I think it will make my spirit happy to be a part of such a wonderful time.

Text 10

W: Thank you, Ron. I am Katie Gill here at the corner of Green Wood and Pine, where the heat of the fire can still be felt some 100 feet away. The fire is said to have started inside the local store and it has spread to the surrounding apartment buildings. As we speak, firefighters and the police are helping those who could not make it outside without assistance. Though many seem to be safe, there is not much relief left to the people of Battery Park. According to the Fire Department,

the fire began early last night after the bakery closed. There seems to be a problem with the water system in the area and it is stopping the fire prevention system from operating. Many have come from local areas with food and water to help. As far as we know, no one has been injured yet by the fire because most people have known to leave the buildings hours ago. But as these lucky people stand outside of their burning homes, they do not feel calm. This will be an August that the people of Battery Park will not forget any time. Now back to you in the studio.

第二部分

第一节

A

【文章大意】本文主要介绍了怀特岛徒步节的第 25 周年的庆祝活动,以及英国一些类似的节日活动。

21. B 推理判断题。根据 Isle of Wight Walking Festival 部分中的“Book onto the spring session to see the island’s natural world beginning to stir—guided walks take participants in search of red squirrels, passing through bluebell (风铃草) woods, wading the shallows on a seagrass harvesting project and exploring the steep, splendid scenery of West Wight. 11—19 May.”可知,怀特岛徒步节为游客安排了丰富的活动,使这个节日与众不同。故选 B。

22. D 细节理解题。根据 Arran Mountain Festival 部分中的“... not only are its hills said to represent the Highlands in mini size, but it also hosts the Arran Mountain Festival, with a programme of walks for multiple abilities.”可知,阿兰山节适合各种能力的徒步者参加。故选 D。

23. C 推理判断题。根据第一段“The Isle of Wight Walking Festival is celebrating its 25th anniversary this year—and a number of similar events are taking place across the UK as the weather warms up.”和全文内容可知,本文主要是写给想要来英国体验徒步活动的游客的。故选 C。

B

【文章大意】本文为一篇记叙文,讲述了 Param Jaggi 生性好奇,发明了价格合理且环保的产品,改变了人们的想法,并激励年轻人参与创新和发明的事迹。

24. B 推理判断题。根据文章第一段“When Param Jaggi was five years old, he had a passion to take things apart to see what was inside.”及“In middle school, he started working on projects in his kitchen laboratory, and his first project was making biofuels.”可推知,Jaggi 天生有好奇心。故选 B 项。

25. C 词义猜测题。根据画线部分前文“Although Jaggi’s parents initially thought his experiments were just a boyhood fancy, he remained determined to make a difference to the environment.”及后文“... started supporting his dreams .”可知,Jaggi 的父母改变了对他的想法,came around 在此处与 changed their minds 意思一致,表示“改变想法”。故选 C 项。

26. D 细节理解题。根据文章倒数第二段“At 17, Jaggi went beyond his school projects and co-founded Ecoviate, a company that uses technology to solve everyday energy and environmental problems. He planned to transform people’s idea that going green is expensive, by making available a series of affordable products that are easy to use.”可知,Jaggi 开发价格合理且用户友好的产品是因为他渴望有所作为,想让人们改变想法。故选 D 项。

27. A 细节理解题。根据文章最后一段“He plans to launch an online platform through Ecoviate, which will encourage young students interested in science and technology to get actively involved in innovation and invention.”可知,Jaggi 推出在线平台是为了赋予年轻的发明家力量,让他们积极参与创新和发明。故选 A 项。

C

【文章大意】本文是一篇说明文,主要介绍了一项新研究对四大洲近 5 万人进行了分析,确定了能够最大程度改善健康、延长寿命的每日步数,同时调查了不同年龄段的人每日最佳步数是否有所不同。

28. D 推理判断题。根据文章第一段中的“The study represents an effort to develop an evidence-based public health message about the benefits of physical activity. The often-repeated 10,000-step-a-day saying grew out of a decades-old marketing activity for a Japanese pedometer(计步器), with no science to back it up.”可知,现有的观点缺乏科学依据,本研究旨在为科学的走路步数提供证据,由此可推知,本研究旨在为日常走路提供科学指导。故选 D 项。

29. B 词义猜测题。根据画线短语后面的“... meaning that more steps than that

provided no additional benefit for longevity...”可知,多余的步数并不会增加额外的好处,由此可推知,步数到达一定量之后,降低死亡的风险趋于稳定,不再变化。leveled off 意为“保持水平,保持平稳发展”,与 became stable 意思相近。故选 B 项。

30. C 推理判断题。根据第三段“More specifically, for adults aged 60 and older, the risk of early death leveled off at about 6,000—8,000 steps per day, meaning that more steps than that provided no additional benefit for longevity, while for adults younger than 60, about 8,000—10,000 steps per day.”可推知,年龄不同,最佳步数也不一样。故选 C 项。

31. A 细节理解题。根据最后一段 Paluch 所说的“‘There’s a lot of evidence suggesting that moving even a little more is beneficial, particularly for those who are doing very little activity...’和‘More steps per day are better for your health.’”可知,Paluch 建议很少运动的人应该增加走路步数。故选 A 项。

D

【文章大意】这是一篇说明文。文章主要说明了一群计算机科学家通过一个“鸡蛋和笔记本电脑”的问题,来测试新聊天机器人是否可以创作。

32. B 细节理解题。根据第一段“‘But the new chatbot’s unique answer helped set off the current global wave of AI advocacy and anxiety. It fueled debate about how large language models (LLMs) were able to perform creative tasks.’”可知,新聊天机器人对谜题的答案引起人们思考。故选 B。

33. B 细节理解题。根据第二段“‘The researchers were of course aware of that and invented the ‘eggs and laptop’ puzzle to prevent the new chatbot from dishonestly copying an answer from the Internet.’”可知,研究人员发明“鸡蛋和笔记本电脑”的问题是为了阻止聊天机器人作弊。故选 B。

34. A 推理判断题。根据最后一段“‘There’s nothing entirely new under the sun. Edison did not invent the light bulb but improved it. Most so-called creators apply knowledge from different fields to a problem and arrive at a solution... that would be a historic but discomfoting development.’”(太阳底下没有什么全是新的。爱迪生没有发明电灯泡,而是改进了它。大多数所谓的创造者将不同领域的知识应用于一个问题,并得出解决方案。那更像是建立相关的联系,而不是发明全新的东西。如果 LLMs 确实获得了建立相关联系的能力,那将是一个具有历史意义但令人不安的发展。)可知,作者在最后一段想表达的是一项发明是如何产生的。故选 A。

35. C 主旨大意题。根据最后一段“‘Are LLMs truly original or are they just plagiarists (剽窃者)? The two statements may not be as different as they seem.’”并结合文章主要内容可知,文章主要说明了一群计算机科学家通过一个“鸡蛋和笔记本电脑”的问题,来测试新聊天机器人是否可以创作。由此可知,C 选项“人工智能能创造出原创的东西吗?”最适合作为文章标题。故选 C。

第二节

【文章大意】本文是一篇说明文。本文倡导在快节奏的世界中要有勇气慢下来,尤其是在制订教学策略等重要任务时,强调慢速、持久和不断调整改进的重要性。文章同时介绍了如何在快节奏的世界中放慢速度。

36. G 上文“‘It may sound abnormal, but instead of rushing to implement (实施) it, we need to slow down. This is particularly relevant when we start the journey of developing instructional strategies.’”说明在快节奏的世界,我们在做事情时需要放慢速度。空处承上启下,G 项中的“‘...how do we go slow and develop and sustain a new habit?’和上文中的“‘...we need to slow down.’”相呼应,并引出下文中的方法。所以 G 项“那么问题来了,我们如何慢慢来,养成并保持一个新习惯呢?”符合语境。故选 G。

37. E 本段的主旨句“‘Start, add and abandon habits.’”以及空前“‘Set systems that focus you and your team and organization on the implementation and impact on a few key practices.’”说明习惯的养成需要时间和不断的调整,在这个过程中,需要关注一些关键习惯的实施和影响,放弃那些不关键的习惯。空处总结前文,E 项中的“‘Protect these few practices...’”与上文中的 a few key practices 相呼应,“‘...giving up other unsuitable ones.’”和主旨句中的 abandon habits 相呼应,说明通过放弃其他不合适的做法来保护这些少数做法。故选 E。

38. C 上文“‘Focus on maintaining consistent effort rather than pushing for rapid, unsustainable changes.’”说明我们需要保持一致的努力,而不是要求快速的、不可持续的改变。空处承接上文,说明需要保持一致的努力的原因,同时引出下文。C 项“正是缓慢而稳定的进步导致了持久的习惯。”符合语境,该项中的 lasting habits 在下文复现。故选 C。

39. B 下文“‘Celebrate each little victory along the way. These moments of success, no matter how minor, are the building blocks of lasting change.’”说明我们需要庆祝一路上的每一个小小的胜利。B 项“为每一个小小的胜利鼓掌。”适合作为本段的主旨句,统领全段。故选 B。

40. D 上文“‘Admittedly, it takes courage to welcome the wisdom of going slow in this competitive world.’”说明在竞争激烈的世界,我们需要放慢脚步的智慧和勇气。空处承上启下,D 项中的“‘As we slow down...’”和上文中的“‘... going slow in this competitive world.’”相呼应,“‘...patience becomes our greatest companion.’”和下文中的“‘Taking it slow with patience...’”相呼应,说明当我们放慢脚步时,耐心是我们最伟大的陪伴。故选 D。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章主要讲述了作者有一个唇裂的孩子,在医生 Anastassov 的帮助下,作者的孩子得到了治疗和康复。不仅如此,作者的孩子还实现了自己做飞行员的梦想。这些使作者得到了极大的鼓励,并将自己的经历分享给更多的人。

41. C 根据后文“‘All I could do was to ask for information about Dani.’”可知,作者在孩子出生后,通过别人了解孩子的信息,由此推知,她不被允许看望自己的孩子。故选 C。

42. B 根据前文“‘Dani had his surgery on the seventh day! It was a terrible experience.’”可知,孩子是在出生 7 天后做手术,这样可怕的经历会让一个母亲感到十分痛苦。故选 B。

43. A 根据后文可知,在遇到 Anastassov 医生后,作者有了信心,孩子也完成了手术治疗,并能像正常人一样说话。因此,在遇到 Anastassov 医生后,事情发生了变化。故选 A。

44. D 根据前文“‘... when I met Dr Anastassov, who brought Smile Train—sponsored cleft care to Bulgaria.’”可知,Anastassov 医生给作者带来了希望,是一个鼓舞人心的人。故选 D。

45. C 根据前文“‘... when I met Dr Anastassov, who brought Smile Train—sponsored cleft care to Bulgaria.’”可知,Anastassov 医生给作者带来了希望,增加了作者对于孩子能够康复的信心。故选 C。

46. C 根据前文“‘At six, Dani finished his speech therapy (矫治)...’”可知,Dani 的言语矫治结束了,说话能和正常人一样清楚了。故选 C。

47. A 根据后文 his dream as a pilot 可知,Dani 想成为飞行员。故选 A。

48. B 根据前文“‘I was shocked to see my baby Dani with a cleft lip (唇裂) at his birth.’”以及“‘At six, Dani finished his speech therapy (矫治)...’”可知,Dani 出生时就有唇裂,6 岁时结束了言语矫治,那么,要成为飞行员的体检对于他来说,应该是很困难的。故选 B。

49. D 根据后文 passed 可推知,Dani 应该是付出了很多努力,有着坚韧的毅力才通过了体检。故选 D。

50. A 根据前文 passed 以及后文 his dream as a pilot 可推知,Dani 实现了自己做飞行员的梦想,live one’s dream 意为“实现某人的梦想”,符合句意。故选 A。

51. D 根据后文“‘He has been so successful...’”可知,Dani 很成功,因此,作为妈妈,作者很光荣。故选 D。

52. B 此处指“我们养育他,使他能够明白有唇裂的人不应该被同情”。故选 B。

53. A 根据后文“‘...because they can do anything.’”可知,他们可以做任何事情,不应该被同情。故选 A。

54. B 根据后文“‘I’m happy to work here...’”可推知,作者也参与到了 Smile

Train 项目中,在这里工作。故选 B。

55. D 根据 my experience 可推知,这里是指作者把自己的经历分享给他们。故选 D。

第二节

【文章大意】本文是一篇新闻报道。文章主要报道了第 78 届联合国大会正式宣布农历新年为联合国流动假日,这表明了中国文化的影响力和全球文明倡议的推广。

56. announcing 考查非谓语动词。此处为非谓语动词,逻辑主语 the 78th United Nations General Assembly 与 announce 之间是主动关系,应用现在分词形式 announcing 作状语。故填 announcing。

57. significant 考查形容词。修饰名词 influence,应用 significance 的形容词 significant 作定语。故填 significant。

58. to 考查介词。contribute to 意为“有助于”,为固定搭配。故填 to。

59. valued 考查非谓语动词。本句谓语为 bears,value“重视,珍视”应用非谓语动词形式作定语,value 与 the ideas of peace and harmony 是逻辑上的被动关系,应用动词的过去分词形式。故填 valued。

60. and 考查连词。between...and... 意为“在……和……之间”,为固定搭配,故填 and。

61. lies 考查动词时态。本句陈述事实,时态为一般现在时,主语 the reason 是第三人称单数,谓语动词应用第三人称单数形式,故填 lies。

62. gradually 考查副词。修饰动词 increasing,应用副词 gradually,意为“逐渐地”,故填 gradually。

63. to communicate 考查非谓语动词。此处用动词不定式结构作后置定语,修饰名词 means。故填 to communicate。

64. recognition 考查名词。由 official 可知,应用名词 recognition 作主语,意为“承认”。故填 recognition。

65. which 考查定语从句。本空引导非限制性定语从句,先行词是 the official recognition,关系词代替先行词在从句中作主语,应用关系代词 which 引导。故填 which。

第四部分

第一节

One possible version :

Maintain a healthy life

Recently, issues of late-night studying, prolonged sitting, and a lack of physical activity among students have aroused great concern. These unhealthy habits can significantly impact our physical and mental well-being.

To address these concerns, it is crucial to take regular breaks during study sessions to prevent tiredness. Additionally, promoting physical activities during school hours can encourage students to engage in movement and enhance our physical health. Furthermore, students should be educated on the importance of maintaining a balanced lifestyle.

By prioritizing health and well-being, we can improve our academic performance, enhance our mental state, and build a foundation for a brighter future. Together, let us take the necessary steps to maintain a healthy life.

第二节

【思路点拨】本文讲述了高中生 Alex 原本沉迷于电子游戏和深夜吃零食,导致身心健康受损,并在学校遭受同学 Mike 的嘲笑。在家人的支持下,尤其是父亲 Bryan 的鼓励和共同参与下,Alex 开始转变生活方式,通过运动和健康饮食不仅改善了身体健康,也逐渐增强了自信心,学会了正面应对他人的嘲笑。最终,Alex 实现了自我蜕变,甚至考虑参加以往从未想过的学校两英里跑比赛。

【详解】

1. 段落续写:

①由第一段首句内容“凭着信心和体力,Alex 决定报名。”可知,本段可描写在父亲的帮助下,Alex 经过努力训练,最终在比赛中取得好成绩。

②由第二段首句内容“比赛结束后,当人群的欢呼声持续时,Bryan 走近 Alex。”可知,本段可描写 Alex 感谢父亲的付出,通过这次比赛,他获得了自信,赢得了尊重。

2. 续写线索:决定报名—努力训练—父亲支持—取得好成绩—感谢—建立自信并赢得尊重—感悟。

One possible version :

With confidence and physical strength, Alex decided to sign up. He doubled down on his training, waking up early every morning to practise running. Each day, he felt stronger and more determined, fueled by the supportive nods from his father. On the day of the race, Alex’s performance was nothing short of spectacular. As he crossed the finish line, the crowd erupted in cheers. Alex noticed Mike pushing through the crowd towards him and extended his hand, saying, “You really proved something today, Alex. Great job!”

After the race, as the crowd’s cheers continued, Bryan approached Alex. His eyes were filled with pride for his son. “Your courage to step out of your comfort zone and the spirit you’ve displayed are commendable.” A warm smile spread across Alex’s face. “Thanks, dad. It’s your support that keeps me going,” he said, his voice filled with a mix of gratitude and resolve. He understood that this was more than just about finishing a race; it was about winning respect and breaking down the walls that had once isolated him.

单元素养测评卷(三)

| 答案速查 |

1—5	BCCBA	6—10	BAACC	11—15	CBCBC	16—20	BCAAB
21—25	DADCA	26—30	BDBCB	31—35	DABDC	36—40	AGBFE
41—45	DACCD	46—50	ABBAC	51—55	BACDD		

第一部分

录音稿

Text 1

W: I seem to have lost my luggage.

W: Don’t worry. Let me attempt to assist you. Which flight were you on?

M: Flight GT1006.

Text 2

W: Look at the time—9:00 pm. The concert was supposed to begin an hour ago.

M: Relax. These things never start on time. The stars always turn up late.

W: But my last bus is at 11:00 pm. That means I’ll miss some of the show.

Text 3

M: Juana, I am awfully sorry. I didn’t mean to hurt you. Shall we have a beer and forget the whole thing?

W: OK, we can drop it this time. But don’t do it again.

Text 4

M: This dress would look nice on you, madam. I saw a picture of a movie star wearing one like this at a concert.

W: Yes, I like it, but I’m looking for something less expensive and more suitable for work.

Text 5

W: James didn’t even say “hi” when he passed by me today. I feel so hurt!

M: I wouldn’t be surprised, because maybe he didn’t notice you.

Text 6

W: Excuse me. I think I left my notebook on this table after finishing dinner. Have you seen it? It’s red.

M: Oh, yes. I took it inside with the empty glasses when I cleared the table. I gave it to the manager, who put it with the other lost things. He keeps them all in the drawer of his desk.

W: I see. Where is he now?

M: He’s on the phone in his office. Why don’t you go inside? He’ll be finished in a minute.

Text 7

W: Hi, Tom, are you okay?

M: Oh, I have got a cold again and I easily get tired in spring.

W: Why not try some exercise? It will help a lot.

M: Well, you’re right, but I don’t have time to go to a gym. I have been too busy lately.

W: You don’t have to go to a gym. You can walk or ride a bicycle to work.

M: But I don’t have a bicycle.

W: Ah, I got it, but you see, our office is on the fifth floor. You can just walk up and down the stairs instead of taking a lift. That would be better than any exercise machine in the gym.

M: Oh, Mary, you really have a point there. I will have a try tomorrow.

Text 8

W: I think I will have to move out of my dormitory.

M: Why is that, dear? I thought you had lots of friends there.

W: Oh, I do. That is part of the problem.

M: What do you mean?

W: Well, people are constantly visiting me, and there seems to be a party every night.

M: Is it too noisy?

W: It is. There is too much going on. I need to study.

M: What a pity! Your mother and I thought your roommates looked very nice when we visited you.

W: It is. For such a small place, it’s surprisingly warm. It’s a nice place to live.

M: Except for the noise.

W: Yes.

M: OK. Well, I’m busy with work at the moment, so I’ll ask your mother to start looking for new places for you to stay, or your brother can even help.

W: No, it’s OK, Dad. I’ll find somewhere myself. There are always rooms advertised on the college notice board. It won’t be hard to find something.

M: Great. Good luck with your search.

Text 9

M: Sheila McClenan is here with me today to talk about her daughter, Liz Sheila, a national gymnastics champion. Was Liz interested in gymnastics when she was little?

W: When she was seven years old, she tried riding lessons but she didn’t take to that. Then she tried ballet but she didn’t seem to be naturally suited to it either. Gymnastics was the final choice she made a year later.

M: Have you done something to help her?

W: Since she was fifteen, she’s had training courses every day. Someone had to drive her there and back. Bob couldn’t take the time off work so I tried to reach a part-time agreement with my boss. Originally I was a keen tennis player, but I thought Liz had more of a future than I did. So I put my interest on hold.

M: Gymnastics is a short career. Have you and Liz got plans for her future?

W: Well, she helps out at a home for kids. She wants to keep that up, but most likely she’ll go to college and get a qualification so she can coach other people in gymnastics.

M: What do you think is the secret of Liz’s success?

W: She’s bright and takes things in well, but she could never have succeeded in getting to this level if she weren’t so determined and didn’t make so many demands on herself.

Text 10

M: Welcome to our brand-new online English school. We have some exciting news to give you all. Firstly, during the summer vacation from June to August, you can book a one-to-one private lesson with a fully qualified native English speaker for just \$ 10. After the summer vacation, the price is \$ 20 per class. A class is 45 minutes long and you will receive a personal report afterwards. Something else we can offer is group classes. This is limited to five students per online class. Classes run every hour on the hour, 24 hours a day. The benefit of group classes is that you will meet other students from around the world. If you are interested in the group classes, you can have a free trial first. Afterwards, we have various packages available. The more you book, the cheaper the price is. Usually the classes are video classes, but if you prefer audio only, this is also acceptable. We have five different levels. We will make you take a placement test to move up through the levels. It is very easy. OK, any questions? If there’s anything you want to know about our school, please feel free to ask. I’ll be glad to answer them.

第二部分

第一节

A

【文章大意】这是一篇应用文。文章介绍了一个为期两周的鲨鱼保护之旅的具体安排和活动细节。

21. D 细节理解题。根据“Day 1: Arrive in Cape Town on a Sunday.”和“Day 2 ... You will receive a welcome and head out to sea to witness your first sharks!”可知,周日到达开普敦,第二天也就是周一去看鲨鱼。由此可知,周一可以真正开始观测鲨鱼之旅。故选 D。

22. A 细节理解题。根据“Day 3 + : Most days you will be out on the boat with the sharks, depending on weather.”可知,如果天气允许,第三天你将在海上航行。故选 A。

23. D 细节理解题。根据第一段“Take a two-week trip...”和倒数第四段“The price is £ 829, including the voluntary work programme with accommodations, airport transfers, one night in a guest house in Cape Town, breakfasts daily and lunches when you are on the boats. Your trip can be extended at a cost of £ 375 per week.”可知,这是一个为期两周的旅行项目,花费为 £ 829,每增加一周需多花费 £ 375,因此一个为期三周的鲨鱼保护之旅需要花费(£ 829 + £ 375 =) £ 1204。故选 D。

B

【文章大意】本文是一篇记叙文。文章主要介绍了 Peter Ellis 参观加蓬热带雨林的经历,这段经历使他重新审视自然保护以及人与自然的关系。

24. C 细节理解题。根据第一段“‘It completely changed the way I think about conservation and our relationship with nature,’ he says.”可知,Ellis 的首次加蓬热带雨林之行改变了他对自然保护以及人与自然的关系的看法,即给他带来了深远的影响。故选 C 项。

25. A 细节理解题。根据第二段“A sustainably logged forest is the one that remains a breathing, rich, tropical rainforest full of trees and wildlife, thus helping keep a large part of the biodiversity while ensuring that more damaging industries don’t take its place. It can also provide a means of basic livelihood for the local people.”可知, Ellis 在调查之后意识到热带雨林伐木与人们想象的是不一样的,它是一种可持续性的砍伐,可以更好地保持雨林的生态环境,即伐木平衡了雨林。故选 A 项。

26. B 细节理解题。根据第三段的“‘Science is about exact, designed experiments, but it’s also about asking the right questions. And the people who live in those places and protect the ecosystem are more likely to help us learn what the right questions to ask are.’”可知,Ellis 认为科学也是关于提出正确的问题的,应向当地人请教,这样有助于提出正确的、更加科学的问题。故 Ellis 建议科学家在保护雨林方面应该多向当地人请教、咨询。故选 B 项。

27. D 推理判断题。根据最后一段“Tropical forests are essential to our planet’s future as they support high levels of biodiversity and act as crucial carbon sinks (碳汇)。‘We need to honour and protect them so that they can do their job to help save us all,’ says Ellis.”可知,本段中 Ellis 强调了热带雨林对地球的未来至关重要的原因,呼吁我们应该尊重并保护它们,因此最后一段的目的是呼吁人们保护热带雨林。故选 D 项。

C

【文章大意】这是一篇说明文。本文主要讲的是气候变化正在加速咸海的消失。

28. B 推理判断题。根据第三段“Decades ago, deep blue and filled with fish, the Aral was one of the world’s largest inland bodies of water ... Today, the few remaining towns sit quiet along the former seabed of the Aral...”(几十年前,深蓝色的咸海是世界上最大的内陆水体之一,到处都是鱼……如今,仅存的几个城镇安静地坐落在咸海之前的海床上……)可知,本段主要是通过对比来展开的。故选 B。

29. C 推理判断题。根据文章第五段“A dozen fish species went extinct, and businesses closed down. ‘The fish factories closed, the ships were stuck in the harbor, and the workers all left,’ said Madi Zhasekenov, former director of the Aral Sea Fisherman Museum in Aralsk, Kazakhstan. ‘It became only us locals.’”可推断,咸海周围的当地人失去了生计。故选 C。

30. B 推理判断题。根据文章最后一段“‘If there is no water, it will be very

difficult for people to live.’ Bayniyazova said. ‘Now people are barely surviving.’ She doesn’t plan to leave her farm but yet knows more hardships are likely ahead.” (Bayniyazova 说:“如果没有水,人们将很难生存。现在人们几乎无法生存。”她不打算离开她的农场,但她知道前方可能会有更多的困难。)可推断,Bayniyazova 感到很担心。故选 B。

31. D 主旨大意题。通读全文,尤其是根据第二段“Now, Bayniyazova and other residents say they’re facing a disaster they can’t beat; climate change, which is speeding up the decades-long disappearance of the Aral, once the lifeblood for the thousands living around it.”(现在,Bayniyazova 和其他居民说,他们正面临着一场无法战胜的灾难:气候变化,它正在加速咸海长达数十年的消失,而咸海曾经是生活在它周围的数千人的命脉。)可知,本文主要讲的是气候变化正在加速咸海的消失。故选 D。

D

【文章大意】本文是一篇说明文。文章主要介绍了研究发现人们睡前若使用电子产品,蓝光会抑制人体褪黑素的合成,褪黑素被抑制会让人迟迟无法入睡,从而减少正常的睡眠时间。文章也给出了一些减少睡前使用电子产品的建议。

32. A 词义猜测题。前文“We know it can be hard to put your phone to bed before you sleep.”提到上床睡觉前放下手机对于人们来说是不容易做到的,同时结合此处语境可推知,手机对睡眠是有影响的。因此,想改善睡眠应是将手机放下。由此推知,ditch 的意思应是“放下,搁置一边”。故选 A 项。

33. B 推理判断题。根据第二段“Melatonin release in the evening helps you relax before bedtime.”可知,夜间褪黑素的产生有利于人的睡眠,由此可推断出,褪黑素受到抑制会影响人的睡眠,从而使得人们的睡眠时间少于平时的睡眠时间。故选 B 项。

34. D 细节理解题。根据文章第四段“Not only is it easy to set a wake-up time, but the clock also includes white noises and rain noises to help you sleep, plus a number of volume settings to pick what works best for you.”可知,Sharp Dream Caster 可轻松设置起床时间,有白噪声和雨声助眠功能,且可设置适合自己的音量,由此可知,推荐它是因为它有助于人的睡眠。故选 D 项。

35. C 推理判断题。根据第五段“Take things a step further by avoiding using electronic devices. You can try reading a book (one made of paper), taking a bath or drinking a cup of chamomile tea.”可知,睡觉之前避免使用电子产品,可以看纸质书或洗个澡或喝杯甘菊茶,这些有助于睡眠。由此可推知,为了更好的睡眠,可以建立一个没有电子设备的就寝程序。故选 C 项。

第二节

【文章大意】本文是一篇说明文。虽然养宠物对身心健康有很多好处,但我们的宠物也会携带传染病,有时会传染给我们,文章对此进行了介绍并提出了相应的措施。

36. A 根据后文“A recent survey found that 69% of Australian households have at least one pet.”可知,此处是指宠物拥有量很多,所以选项 A“宠物拥有量达到了历史最高水平。”切合文意。故选 A。

37. G 根据前文“But some people, like those with weakened immune systems, are at greater risk of getting sick.”可知,此处说明要注意预防感染,所以选项 G“因此,了解威胁并采取必要措施预防感染非常重要。”切合文意。故选 G。

38. B 根据后文“But often there may be no visible signs of sickness, making it easier for you to catch it, because you don’t suspect your pet of carrying pathogens.”可知,前后文构成转折关系,空格处是指有时候携带病原体的宠物看起来是生病了,所以选项 B“有时,感染人畜共患病原体的宠物可能看起来是生病了。”切合文意。故选 B。

39. F 根据前文“Close contact with animals, some behaviours in particular, increases the risk of zoonotic diseases. Surveys conducted in the Netherlands showed that half of pet owners allowed their pets to lick their faces, and 18% permitted dogs to share their beds.”可知,此处是对会增加患动物传染病的风险的宠物亲密举动进行举例说明,所以选项 F“此外,45%的猫主人允许他们的猫跳到厨房的水槽上。”切合文意。故选 F。

40. E 根据后文“‘These include washing hands thoroughly after interacting with pets, handling their bedding and toys, and cleaning their waste. It’s also essential to avoid allowing pets to lick faces or open wounds. Moreover, it is advisable to keep pets out of the kitchen, especially cats that may access food preparation surfaces.’”可知,此处是指减少感染风险需要采取的措施,所以选项 E“为了尽可能减少患病风险,应采取若干良好做法。”切合文意。故选 E。

第三部分

第一节

【文章大意】这是一篇记叙文。在成为远程产品设计师之后,居家办公并不如作者想象的那般美好和自由,个人生活和工作的混合让作者疲惫不堪,失去了对生活和身体的控制,在发现自己已经穿不上原本最喜欢的裙子后,作者决定做出改变,优先考虑自己的身体和心理健康,开始自我发现之旅。

41. D 根据前文“Last year, I started the journey of being a remote product designer.”可知,此处是指灵活的工作安排。故选 D。tight 紧的;regular 有规律的;full 充满的;flexible 灵活的。

42. A 根据“...a comfortable home office, and the escape from the crowded public transport...”可知,这些都是非常吸引人的。故选 A。appealing 吸引人的;amusing 好笑的;challenging 有挑战性的;disturbing 令人不安的。

43. C 根据前文“...a comfortable home office, and the escape from the crowded public transport...”可知,此处是指久违的自由感。故选 C。direction 方向;security 安全;freedom 自由;responsibility 责任。

44. C 根据后文“But deadlines, endless e-mails, and virtual meetings...”可知,此处是指问题逐渐出现了。故选 C。duty 责任;reward 奖励;problem 问题;expectation 期待。

45. D 根据“...quick breaks and regular...”可知,此处是指伸展运动。故选 D。visit 访问;e-mail 电子邮件;update 更新;stretch 伸展。

46. A 根据“...deadlines, endless e-mails, and virtual meetings... me to my computer throughout the day...”可知,此处是指截止日期、没完没了的电子邮件和虚拟会议把“我”整天都束缚在电脑上。故选 A。tie 束缚;inspire 激励;guide 指导;introduce 介绍。

47. B 根据前文“...promising myself quick breaks...”可知,此处是指几乎没有时间放松。故选 B。reply 回复;relax 放松;react 反应;read 阅读。

48. B 根据 to the walls of my home 可知,此处是指“我”被限制在家里。故选 B。extend 延伸;limit 限制;relate 联系;expose 使暴露。

49. A 根据 in mere metres rather than kilometres 可知,此处是指“我”的步数以米计算而不是以公里计算。故选 A。count 计算;repeat 重复;watch 观看;follow 跟随。

50. C 根据“...one of my favourite dresses and it wasn’t passing through my waist at all.”可知,此处是指作者试着穿上最喜欢的裙子。故选 C。tidy up 整理好;put aside 储存;fit into 穿上;get back 重新获得。

51. B 根据“...carrying extra weight, rather than someone enjoying freedom.”可知,此处是指作者非常疲惫。故选 B。lazy 懒惰的;tired 疲惫的;rude 粗鲁的;mad 疯狂的。

52. A 根据 of work and personal life 可知,此处是指作者居家工作后,工作和个人生活的混合。故选 A。mix 混合;success 成功;balance 平衡;value 价值。

53. C 根据“This incident marked the...of a journey of self-discovery.”可知,此处是指这件事标志着自我发现之旅的开始。故选 C。distance 距离;memory 记忆;beginning 开始;training 训练。

54. D 根据“...not just for my waistline but for my overall well-being.”可知,此处是指作者下定决心要改变。故选 D。promise 承诺;excuse 借口;answer 答案;change 改变。

55. D 根据 control over my life and my body 可知,此处是指重新获得对生活 and 身体的控制。故选 D。maintain 维持;ease 缓解;remove 清除;regain 重新获得。

第二节

【文章大意】本文是一篇说明文。文章主要介绍了研究人员一直在使用人工智能来监测生物多样性,并加大力度来保护一些物种免受威胁。

56. being threatened 考查非谓语动词。protect sb/sth from doing sth“保护某人/某物免受……”为固定短语,动词 threaten 与它的逻辑主语 some species 构成被动关系,故空处应用 threaten 的动名词的被动式,作宾语。故填 being threatened。

57. to analyse 考查非谓语动词。分析句子可知,空处应用不定式作后置定语,修饰名词 capacity。故填 to analyse。

58. at 考查介词。at a rate“以……的速度”为固定搭配。故填 at。

59. extinction 考查名词。空处应用名词 extinction 作介词 of 的宾语,表示“灭绝”,且不可数。故填 extinction。

60. but 考查连词。分析句子可知,上文提到“人工智能并不完美”,下文提到“可以促进重要的发现”,上下文之间是转折关系,需用连词 but 连接。故填 but。

61. which/that 考查定语从句。分析句子可知,空处应填关系代词引导限制性定语从句,关系词在从句中作主语,指代先行词 organization,应用关系代词 which 或 that。故填 which/that。

62. monitoring 考查非谓语动词。空处位于介词 besides 后面,需用动名词作宾语。故填 monitoring。

63. is documented 考查动词时态、语态和主谓一致。此处陈述客观事实,使用一般现在时,主语 it 和 document 为被动关系,需用被动语态,主语为 it,谓语动词使用第三人称单数形式。故填 is documented。

64. an 考查冠词。play a role in“在……中起作用”为固定短语,essential 的发音以元音音素开头,故用不定冠词 an。故填 an。

65. studies 考查动词时态和主谓一致。句子描述现在的一般情况,应用一般现在时。此处 who 引导非限制性定语从句,修饰 Luisa Orsini,从句中谓语的单复数与先行词 Luisa Orsini 保持一致,故用第三人称单数形式。故填 studies。

第四部分

第一节

One possible version:

Dear fellow students,

With the development of modern industry, the environment is becoming increasingly worse. **It’s high time that we should take measures,** or we would have nowhere to live. We students can protect our environment by living a low-carbon life.

Firstly, do turn off lights and other switches when not using them to save electricity. **What’s more,** if we go out, we should walk, ride or take public transport instead of driving. **Finally,** reusing paper and bottles in our daily life is also highly recommended.

Let’s make joint efforts to create a green and harmonious environment. I strongly believe that a better world owes to the commitment and dedication of everyone.

Student Union

第二节

【思路点拨】本文以人物为线索展开,讲述了 Alexis 参加一年一度的土豆沙拉大赛,却始终无法做出爷爷做的土豆沙拉的味道。她从照片中得到线索,发现了爷爷制作土豆沙拉的秘诀,最终完成了沙拉并获胜。

【详解】

1. 段落续写:

①由第一段首句内容“照片里爷爷好像在哭。”可知,第一段可描写 Alexis 发现了爷爷制作土豆沙拉的秘诀,并让家人品尝重新做好的沙拉。

②由第二段首句内容“家人犹豫了一下,品尝了加了洋葱的土豆沙拉。”可知,第二段可描写家人的反应、Alexis 赢得比赛和她的感悟。

2. 续写线索:发现线索—完成沙拉—家人品尝—比赛获胜—感到快乐—感悟。

One possible version:

It looked like Grandpa was crying in the photo. Crying! Yes, the secret was about crying! Grandpa once said **with wet eyes** that the potato salad definitely brought tears to his eyes. **It seemed that** Alexis found out the final secret ingredient. **Full of hope in her eyes,** she quickly rushed to the cabinet and grabbed some onions. Then, **delighted and expected,** she cut the onions **with tears in her eyes.** Finally, add the onions into the salad and mix it, Alexis’ **palms getting sweaty. Heart racing, she held the salad to her family and waited for their try.**

With hesitation, the family tasted the potato salad with onions in it. **Nodding their heads** at the same time, **smile flickered across everyone’s face.** They eventually **figured out** Grandpa’s recipe. Finally, Alexis completed the salad and took part in the contest. As the result that Alexis’ potato salad won was announced, Alexis was thinking about Grandpa, **her tears welling up uncontrollably.** She hugged the Golden Potato to her chest and wore a shining smile, saying “Just because of the onions.” **It’s not only a recipe for delicious food but also a recipe for a happy family.**

单元素养测评卷(四)

答案速查

1—5	BBACB	6—10	CABAB	11—15	ABCB	16—20	CBBAC
21—25	DBABB	26—30	ABCAA	31—35	DDCC	36—40	GFBCD
41—45	CBDAC	46—50	BCBAD	51—55	DBACD		

第一部分

录音稿

Text 1

W: We are running out of time. If we don't make it through the security check in the next hour, we'll probably miss our flight.

M: Oh, look! A new line has started. Let's hurry up and get in it.

Text 2

W: Do you want to have a salad for lunch?

M: No, mum. I need some energy for my afternoon classes. How about some fried eggs or a cheese sandwich?

Text 3

W: Your piano playing is so beautiful, Matt! How long have you been playing?

M: 11 years! But now I'm 18 and going away to college. I may stop for a while. I'll need to focus on my studies.

Text 4

W: John, be careful with your foot and don't move. Just sit and wait for the doctor.

M: OK. I hope it is not serious and that I can get home soon. I want to attend the basketball game next week.

W: I think you should rest at home for at least two weeks.

Text 5

W: Do you think we will be able to get there before it's crowded? I don't want to drive in heavy traffic.

M: I am worried about finding a parking space. Let's leave earlier and we should be able to get there before the spaces fill.

Text 6

W: I can't promise that you'll get your football career back, but you will recover from your accident.

M: Since the car crash and surgery, all I've dreamt about is walking again.

W: With my team's help and your faith, that dream will come true. Now, slowly stand up. Hold my arm and push yourself forward.

M: I'm trying! My legs are moving a bit.

W: This is excellent progress. I'll bring you some food and water. I promise, with our daily treatment sessions, you'll get out of this wheelchair.

M: Thank you. I wouldn't be able to recover without the nursing care you provided for me.

Text 7

W: Are you OK, John?

M: Yeah, just clearing out this cupboard, Emily. It's full of old junk.

W: Ooh, what a lot of stuff! Is that a...gorilla arm?

M: Yes! Ah...that was a fun project.

W: Interesting.

M: Ooh, this is the microphone I recorded my first masterpiece with. A bit dusty. I wonder if it still works. Or maybe I should sell it. Who would buy it?

W: Why don't you freecycle it?

M: Oh, that's a good idea. I can exchange a microphone for a bicycle, right?

W: No. You give it away. You give it to someone for free. It's another way of recycling. There are websites that help match you to people who want these things.

M: Free...recycle. Freecycle. Yes, I like the idea. But I would like a free bicycle even more.

Text 8

W: Although the rain has stopped for a few days, it's still cold even today.

M: Yes. I heard you went skiing yesterday. Wasn't it cold in the mountain?

W: It wasn't as cold as today.

M: Right. So did you have fun skiing in the mountain?

W: Yes. But I was really nervous at first. It was my first time to ski after all. But Henry encouraged me and taught me how to do it. He was very patient. With his instructions, I was no longer nervous and finally started trying by myself.

M: How long did you ski there?

W: Henry skied with me for about half an hour. After that I tried skiing by myself for another half an hour.

M: Did you finally learn to ski?

W: Yes. I skied on the easiest run. It wasn't steep at all. So have you ever skied?

M: No. I grew up in the south and it seldom snows there.

W: Then you can try skiing here.

M: That sounds good. I think it'll be an unforgettable outdoor experience for me.

W: Certainly!

Text 9

W: How is Julie's new job? Do you think she likes it?

M: Yes, she seems to like it. Our son Tom was upset not to have his mum around during the day at first, but he and his sister are getting used to it. They have their friends to play with.

W: Well, children do like to have their mother close by—but they have their dad. Julie's office is nearby, isn't it?

M: Not too far. She could get there on a bike, or even walk there, but I take her in the car every morning.

W: It is good that she is enjoying the job.

M: The boss is pleased that she arrives on time and works hard every day. He says there may even be a better job for her.

W: Is it like her last job, where she wrote letters all day?

M: No, in this one she makes reports for her bosses. If she is given a better job, that will involve interviewing people, so it will be quite important.

W: Oh, that's great. Everyone deserves to feel appreciated in the work they do.

Text 10

M: Now listen carefully everyone—here are our plans for tomorrow. Breakfast will be at 8:00. Don't be late because we're going to the London Eye at 9:30 and it will take us 40 minutes to get there. A ride on the London Eye takes 30 minutes, and if the weather's good, we'll get a great view of the city.

Next, we're walking to Covent Garden. At 12:30, we'll have lunch, and then you can do some shopping. Lunch will cost about £ 10, and you'll need some pocket money as well. £ 20 will be enough I think.

At 3 o'clock we're going to the Science Museum to see a film in the 3D cinema. It's called *Deep Sea*. You won't believe your eyes when you see some of the fish in that film!

After that, at about 6:00, we're going back to the hotel to have dinner. There will also be time for you to have a rest and change your clothes.

Finally, at 7:30 we are going to see *Grease* at the Piccadilly Theatre. It's a great show, and I'm sure you will really enjoy it.

第二部分

第一节

A

【文章大意】本文是一篇应用文。文章介绍了四个被列入《世界遗产名录》的濒危世界遗产。

21. D 细节理解题。根据小标题 Cultural Landscape and Archaeological Remains of the Bamiyan Valley (Afghanistan)可知,巴米扬山谷的文化景观和考古遗迹位于阿富汗。故选 D 项。

22. B 细节理解题。根据 Okapi Wildlife Reserve (Democratic Republic of the Congo)部分中“It also has some amazing scenery, including waterfalls on the Ituri and Epulu rivers.”可知,奥卡皮野生动物保护区的特点是它有一些迷人的自然景观。故选 B 项。

23. A 细节理解题。根据第一段“The following properties which the World Heritage Committee has decided to include on the List of World Heritage are in

danger according to Article 11 (4) of the Convention (公约).”可知,这四个世界遗产的共同之处是它们都处于危险之中。故选 A 项。

B

【文章大意】本文是一篇记叙文,主要讲述了 Michael McFarlen 作为一名厨师,看到餐厅每天浪费的食物,他决定参与到南密歇根食品银行的工作中,他们购买了一个将要被拆除的消防站,并将其改造成了餐厅和食品银行,这个餐厅和食品银行的运营情况超出了他们的预期。

24. B 细节理解题。根据文章第二段“Unfortunately, throwing away perfectly good food is extremely common within the restaurant industry. Yet it was always something that bothered McFarlen about his work.”可知,McFarlen 作为厨师,困扰他的是好的食物的浪费。故选 B 项。

25. B 词义猜测题。根据文章第三段中“... a historic firehouse near downtown Battle Creek that had been closed for years and was set to be demolished. However, the group bought it before that happened and started to give the historic building a new life.”可知,位于 Battle Creek 市中心附近的一座历史悠久的消防站已经关闭多年,原本计划要被拆除,这个团队在拆除之前买下了它,并开始给这座历史建筑带来新的生命。故 demolished 在这里的意思是“拆除”。故选 B 项。

26. A 细节理解题。根据文章第五段中“However, the first year of operation was beyond their expectations. Not only did the restaurant attract customers because of its popularity and sustainability, but the food bank helped more people in the first year than they ever imagined.”可知,The Fire Hub 运行得很顺利。故选 A 项。

27. B 推理判断题。根据第二段“... McFarlen decided to get involved with the South Central Food Bank of Michigan Inc. to help give back to those in need.”可知,他很有爱心。根据第四段“Renovations on the property lasted about a year. Then on April 19, 2017, the restaurant, which they named The Fire Hub, opened to the public for the first time. At the same time, the food bank, which they named the Kendall Street Food Bank, opened its door in the back of the building.”可知,他购买了一个将要被拆除的消防站,并将其改造成了餐厅和食品银行。所以这能体现出他的全身心投入。故选 B 项。

C

【文章大意】本文是一篇说明文。文章主要通过借鉴哲学家及女权主义者玛丽·沃斯通克拉夫特的旅行方式,鼓励现代旅行者积极参与当地文化,学会观察、反思与自我挑战,拥抱不确定性。文章强调,运用心理模型,拓宽视野,挑战固有观念,认识多元幸福观,从而使旅行不仅仅停留于表面娱乐,而是对个人成长与心灵丰富产生深远影响。

28. C 推理判断题。根据文章第一段“As the departure date approaches, anticipation builds and the possibilities seem endless. However, upon returning home, the experience often fades quickly as we settle back into our routines. That incredible experience becomes like a dream—similar to watching a movie, but a lot more expensive.”(随着出发日期的临近,期待感愈发强烈,一切可能性似乎无穷无尽。然而,一旦回到家,当我们重新回到日常生活的轨道上时,那段经历往往很快就会消退。那段不可思议的经历变得如同梦境一般——就如同观看了一场电影,但却昂贵得多。)可推知,我们度假后回家的感受是失望的。故选 C 项。

29. A 推理判断题。根据文章第二段“Through her observations and reflections, she not only revolutionized travel writing but also healed herself emotionally.”(通过她的观察与反思,她不仅革新了旅行文学,也在情感上实现了自我疗愈。)可推知,第二段中玛丽·沃斯通克拉夫特的例子的作用是展示旅行的变革力量。故选 A 项。

30. A 推理判断题。根据文章第三段“Wollstonecraft's approach to travel offers valuable insights for modern-day travellers. Instead of simply sightseeing, she actively engaged with her surroundings, learning about local customs and history, and questioning her own assumptions. She embraced the unpredictability of travel, allowing herself to explore without strict plans.”可知,Wollstonecraft 的旅行方式反映了她重视直接经验而非仅仅遵循预设路线的态度,与“地图非实地”的哲学思想相契合。故选 A 项。

31. D 细节理解题。根据文章第五段“Expose ourselves to diverse cultures and perspectives to broaden our worldview. Challenge confirmation bias(认知偏差) by engaging with ideas that differ from our own. Recognize that happiness and

fulfillment can be achieved in various ways.”可知,心理模型通过接触多元文化来拓宽世界观,从而提升旅行体验。故选 D 项。

D

【文章大意】本文是一篇说明文。文章介绍了有些人比别人高的奥秘——关键在大脑。

32. D 细节理解题。根据第二段“We already know that better nutrition leads to greater height as humans have been growing taller on the whole in recent centuries.”可知,更好的营养导致更高的身高。故选 D。

33. D 推理判断题。根据第三段“The study showed that the brain receptor MC3R is responsible for signals from food reaching a part of the brain called the hypothalamus (下丘脑).”以及第四段“Professor Sir Stephen O’ Rahilly, one of the authors of the study, said, ‘It tells the body we’re great here and that we’ve got lots of food, so grow quickly and have puberty soon.’”可知,MC3R 是通过发出信号到达大脑的下丘脑,激励我们摄入更多营养让我们更高的。故选 D。

34. C 细节理解题。根据最后一段“But this research could lead to further development of drugs for children with delayed growth and puberty starting much later.”可知,新的研究发现可能会为发育迟缓的儿童开发药物提供帮助。故选 C。

35. C 主旨大意题。根据第一段“Have you ever wondered why you might be a little taller than your friends or family? Well, scientists believe the mystery of why humans are growing taller and reaching puberty (青春 期) earlier is due to something in the brain.”可知,本文主要介绍有些人比别人高的奥秘——关键在大脑。C 选项“为什么有些人更高? 关键在于我们的大脑”最适合做文章标题。故选 C。

第二节

【文章大意】本文是一篇说明文。文章主要介绍了一些解锁你内心动力的方法。

36. G 根据上文“Do you start something and then leave it midway? Do you also feel an enthusiastic rush at the beginning of new things but lose motivation after some time? Don’t worry!”可知,上文提到了失去动力、半途而废的情况,且提到了别担心;由此可知这个问题是有办法解决的,作者将介绍一些方法。G 项“我将解释一些帮助保持我的动力的重要方法。”符合语境,故选 G。

37. F 根据上文“Set a ‘SMART’ goal. Goal setting is always the first step, but what is the true essence of a goal? Can it be considered a goal to write a 50,000-word book in one day? Your goal has to be ‘SMART’—specific, measurable, achievable, relevant and time-bound. Setting a ‘SMART’ goal will help you clarify what you are trying to achieve, and how you have to divide your time to achieve it.”可知,本句承接上文,继续说明设置“聪明的”目标的作用,F 项“它会告诉你,你的目标是否相关,是否可以实现。”符合语境,选项中 it 指代上文 setting a “SMART” goal。故选 F。

38. B 根据后文“We all have that one Why inside of us that pushes us to work hard and reminds us where we have to go. It can be anything like financial freedom, trying to prove yourself, a desire to make an impact, or simply having something meaningful in life. Finding your Why will help you connect with your goal on a deeper level.”可知,后文提到了内心的“为什么”推动我们努力工作,找到你的“为什么”会帮助你在更深层次上与你的目标联系起来,即从内心出发寻找动力。B 项“认清你内心的本源。”符合语境,故选 B。

39. C 根据上文“Share your goal.”以及后文“In that way, they can help you stay motivated by reminding you of what you want. Your partner can be anyone you trust but remember, be very wise while selecting them because you are only as good as the company you keep.”可知,本句主要说明通过和其他人分享来达成目标。C 项“找一个伙伴告诉他们你想要达到的目标。”符合语境,故选 C。

40. D 根据上文“Visualize your success. This is a mental exercise. Along the way, keep visualizing your success.”以及后文“Keep a record of everything that you do. You can write it in your journal and you can also record your next steps. Tracking your goals fuels motivation.”可知,上文建议想象成功,可推测本句应承接上文,说明这么做的作用。D 项指想象一下成功会让你更想获得成功,符合语境,故选 D。

第三部分

第一节

【文章大意】这是一篇记叙文。文章讲述了去年作者和朋友创建非营利项目 The Pop-Up Care Shop 的经历,该项目为需要的人提供免费的捐赠品,他们发现小型

庇护所在获取社区支持方面常被忽视,但更欢迎创新和帮助,作者意识到物质帮助虽重要,但无形的爱、陪伴和耐心更能帮助人们生活,他们虽不能帮助所有人,但至少能为一个人带来改变。

41. C 由上文“Last year, my friend, Kydee Williams, and I started a non-profit project because we wanted to do charity work differently.”可知,作者和朋友因为想以不同的方式做慈善工作,所以创建了一个非营利项目,于是 The Pop-Up Care Shop 诞生了。故选 C 项。find 发现;donate 捐赠;born 诞生;purchase 购买。

42. B 由上文“Last year, my friend, Kydee Williams, and I started a non-profit project because we wanted to do charity work differently.”可知,这个是非营利项目,是慈善工作,所以提供免费的捐赠品给需要的人。故选 B 项。cheap 便宜的;free 免费的;valuable 贵重的;messy 混乱的。

43. D 由下文“... clothing drives and then went to women’s shelters.”可知,他们举办了衣物捐赠这样的慈善活动,之后把被捐赠的衣物送到妇女的庇护所。故选 D 项。quit 退出;choose 选择;forbid 禁止;hold 举办。

44. A 由上文 women’s shelters 可知,那些女性应该都是无家可归的。故选 A 项。homeless 无家可归的;fearless 无畏的;guiltless 无罪的;restless 焦躁不安的。

45. C 由上文语境可知,由于这个项目仍在初始阶段,所以启动任何项目或运动都不容易。故选 C 项。cease 停止;highlight 突出,强调;start 开始;monitor 监视。

46. B 由上文“Brainstorming and coming up with cool ideas...”可知,集思广益并想出很酷的想法应该会很有趣,作者通过头脑风暴的趣味性和付诸行动的困难性做对比,此处为表现过程的趣味性。故选 B 项。hard 困难的;fun 有趣的;odd 古怪的;core 核心的。

47. C 用下文 at times 来强调有时候将想法付诸实践会显得困难,作者通过头脑风暴的趣味性和付诸行动的困难性做对比,强调方案实施很艰难。故选 C 项。crucial 关键的;unnecessary 不必要的;impossible 不可能的;logical 符合逻辑的。

48. B 由下文“Working directly with them...”与庇护所工作人员直接接触可知,这个项目让作者学到了关于回馈的道理。故选 B 项。break down 发生故障;give back 归还,回馈;keep up 跟上;pull through 渡过难关。

49. A 由本处语境可知,此处指较小的庇护所,特别是在商业化程度较低的地区,在获得社区支持方面往往被忽视,强调这些庇护所在获取支持方面的困境。故选 A 项。ignore 忽视;emphasize 强调;mention 提到;estimate 估计。

50. D 由上下文语境可知,这些庇护所对新的和富有创意的想法更开放,与下文“Under our inspiration, many... people devoted themselves to non-profit work.”讲更多人投身于此相呼应。故选 D 项。harmful 有害的;relevant 相关的;opposed 强烈反对的;open 开放的。

51. D 由下文“... who offered help.”可知,这里指的是志愿者,即那些愿意主动提供帮助的人。故选 D 项。shopper 购物者;pioneer 开拓者;officer 官员;volunteer 志愿者。

52. B 由上下文语境可知,这个项目激励了更多人投身慈善,这群人都是非常无私的。故选 B 项。reliable 可靠的;selfless 无私的;creative 创造性的;courageous 勇敢的。

53. A 由上文“Many shelters are understaffed and the staff overworked.”可知,这个组织只有真正接触了这些工作人员才知道他们真正的需求,这里强调通过接触来理解需求。故选 A 项。understand 理解,了解;satisfy 使满意;anticipate 期望;illustrate 说明。

54. C 由上下文语境可知,此处通过食物、庇护所等物质与爱、陪伴和耐心这样的无形必需品做对比,强调这些事物的真实价值,因此,truly 符合文意。故选 C 项。originally 原来;slightly 稍微;truly 真正地;barely 几乎没有。

55. D 由上下文语境可知,作者希望通过自己的行动去帮助他人,并且呼吁更多人加入慈善的队伍,去为需要帮助的人带去改变,为他们创造一个不同的世界。故选 D 项。identify 识别;detect 侦察出;reveal 揭示;make 使产生。

第二节

【文章大意】本文是一篇说明文。文章主要介绍了八段锦以及一位模特决定把八段锦加入她的日常锻炼中。

56. a 考查冠词。form 是可数名词,此处表示泛指,应用不定冠词,form 的读音以辅音音素开头,故填 a。

57. to improve 考查非谓语动词。use... to do sth 是固定用法,意为“使用……做某事”。故填 to improve。

58. which 考查定语从句。空处引导非限制性定语从句,先行词是 it,指物,关系词在从句中作主语,应用关系代词 which。故填 which。

59. popularity 考查名词。结合空前的形容词性物主代词 its 可知,空处应填名词作宾语,popular 的名词形式是 popularity,是不可数名词。故填 popularity。

60. to 考查介词。add... to... 是固定搭配,意为“将……增加到……中”。故填 to。

61. videos 考查名词复数。video 是可数名词,其前无限定词,此处应用名词复数形式表示泛指。故填 videos。

62. because/since/as 考查原因状语从句。结合句意可知,空后表示原因,用 because/since/as 引导原因状语从句。故填 because/since/as。

63. posted 考查非谓语动词。post 和宾语 video 之间是被动关系,故用过去分词作宾补,表示被动。故填 posted。

64. was released 考查时态、语态和主谓一致。主语 it 指代 the video,和动词 release 之间是被动关系,且句子是描述过去发生的事情,应用一般过去时的被动语态,主语表示单数意义。故填 was released。

65. increasingly 考查副词。空处修饰动词 recognized,应用副词形式。故填 increasingly。

第四部分

第一节

One possible version :

Notice

Dear fellow international students,

I’m Li Hua, the president of the Student Union. I’m thrilled to announce that we will be visiting the Hainan Provincial Museum this Saturday to appreciate the calligraphy exhibition of Su Dongpo, a renowned Chinese poet, painter, and calligrapher from the Song Dynasty. The event is free of charge, providing us with a rare opportunity to immerse ourselves in traditional Chinese art.

We will gather at the school gate at 9 am and proceed to the museum together. Please ensure your punctuality and bring your student ID for verification. Additionally, please obey the museum’s rules and regulations during the visit.

Looking forward to an enriching cultural experience with all of you!

Student Union

第二节

【思路点拨】本文以人物为线索展开,讲述了 Justin 参加游泳比赛时,主动要求和比自己强大的对手进行比赛。虽然 Justin 最后没能赢得比赛,但是还是坚持完成了比赛,体现了他的勇气和坚毅,也得到了在场观众和对手的钦佩。

【详解】

1. 段落续写:

①由第一段首句内容“走近 Justin 时,教练注意到这位年轻游泳运动员眼中的决心。”可知,第一段可描写 Justin 拒绝放弃,坚持完成比赛。

②由第二段首句内容“被这一幕感动了,对方队员也为 Justin 继续游泳而欢呼。”可知,第二段可描写对手和观众为 Justin 欢呼,鼓励 Justin 完成比赛。

2. 续写线索:Justin 疲惫—Justin 拒绝放弃—Justin 继续比赛—对手和观众为 Justin 欢呼—Justin 完成比赛—教练感悟。

One possible version :

Approaching Justin, the coach noticed the determination in the young swimmer’s eyes. Despite the obvious fatigue and the passing of the race’s official end, Justin refused to give up. His strokes were slower, his breaths laboured, but he kept pushing forward, determined to finish what he had started. Coach Huey realized that Justin’s effort was more than just a race; it was a demonstration of courage and perseverance. He knew he couldn’t let Justin finish alone.

Touched by the scene, members of the opposing team also cheered Justin as he continued to swim. They clapped and shouted, encouraging him to finish the race. Finally, with a last gasp of effort, Justin touched the wall, completing his five-hundred-yard freestyle. The crowd erupted in applause as he emerged from the water. Coach Huey smiled proudly, knowing that Justin had not only finished the race but had also grown as a person.

单元素养测评卷(五)

| 答案速查 |

1—5	BCCBA	6—10	ACAAB	11—15	AABCB	16—20	CBABA
21—25	CDACA	26—30	CBACC	31—35	BCAAD	36—40	DBCGE
41—45	DACBC	46—50	ADBDA	51—55	CADBB		

第一部分

录音稿

Text 1

W: Oh no, the TV isn’t working. There is something I want to watch. What should I do?

M: Well, you could read a book, perhaps. Maybe you could go for a walk. There are plenty of other things to do.

Text 2

W: There will be a close basketball match between Class One and our class on the playground this afternoon.

M: How I wish I could have time to watch it!

Text 3

M: I wish I had brought my umbrella with me. My clothes are getting wet through. It was sunny just now when we had lunch.

W: Yes. It seems that we’ll be all wet when we get home.

Text 4

W: Man, I’m tired! Work was so busy. I was running around all night. I tried hard to make my customers happy.

M: Wow! Take off your shoes and rest your feet.

W: Okay. Oh, I brought you some dishes from the restaurant where I work.

Text 5

W: Sir, can I come in now?

M: Sorry, lady. I am afraid that you have to wait half an hour for our business hours that are from 8:30 am to 5:30 pm.

Text 6

W: Josh, please set the table for dinner.

M: Okay, mum. Do we need plates or bowls?

W: Both, because we’ll have noodles on the plates and salad in the bowls. In fact, when you’re done at the table, you can make the salad.

M: Can you pass me the cutting board? I’ll cut the tomatoes.

W: Only cut two. Leave at least four tomatoes to put in the sauce, and one for breakfast tomorrow. We also need big spoons for the sauce and the noodles.

M: Did you make dessert, too?

W: Of course, I baked an apple pie.

Text 7

W: Henry, I heard you went back to your hometown last week.

M: Yes. It has really changed a lot. The river is clear, the streets are cleaner, and there are more trees now.

W: That’s pretty cool! Did you do anything special there?

M: Yes. There happened to be an art show that I really enjoyed. A big surprise was that I came across Jason. We knew each other when we were just eight, because my grandparents’ house is quite close to his.

W: Did you go to the same middle school?

M: No. But we remained close for a long time.

W: It was nice that you met again.

Text 8

W: Hi, Terry, nice to meet you again after the Easter holiday.

M: Hello, Mia. I’ve just returned to London.

W: Anyway, where did you go on holiday?

M: Well, I went to Bali. It’s a wonderful place with beautiful beaches and scenery.

W: It sounds great. What did you do there?

M: My family and I spent four nights there. We had a great vacation. On the first

day, I swam and went surfing. I also played football in the sand with my brother and some Indians. To my surprise, I also met our history teacher. He was playing volleyball there.

W: Wow. What a small world! What else did you do there?

M: The next morning I visited another small island around Bali on a boat. It was a great experience to see many beautiful places and have a talk with tourists there.

W: What did you do before you left Bali?

M: On the last day, I went to the shops there. I bought some shirts, shorts, and also traditional clothes. Unfortunately, I couldn’t afford to buy a surfboard.

W: Well, I hope I can also go there someday.

Text 9

W: Henry, I need your advice on my job application letter.

M: OK. Let me see ... Well, in Britain, a photo is not expected. It’s unnecessary to include your hobbies as well, because they have nothing to do with the job you’re applying for. I can’t see here that you’ve got a driving license.

W: I didn’t mention it because almost everyone here my age has one. Do I need to put it on my letter?

M: Yes. And you’re fluent in Chinese, right?

W: Yes. I studied in Nanjing for almost two years as an exchange student. My spoken Chinese is pretty good. I know about 2,000 Chinese characters. I picked up some French while I was teaching Japanese in Paris, but I’m hardly fluent.

M: So let’s include three languages as your skills. Your educational background in Japan is fine, and so is being a teacher in Paris. Why didn’t you mention that you worked for your uncle before?

W: I only worked for a month when his office assistant was away. I did photocopying and typing mostly. But I’m not very good at typing. I was too ashamed to include it. Besides, what would happen if anyone gave me a typing test?

Text 10

W: And now it’s time for the weather with me, Sean Batty. Just want to say thanks to Mark Wright for taking over the show yesterday while I was at the dentist’s. He did a great job and I noticed he got a haircut as well just for the occasion! So, if you’ve had a look out of your window, you’ll see it’s pretty much the same as yesterday, dry but dark, with highs of 22 degrees. Because of that cloud cover, the temperature isn’t going to drop that much at night, with lows of 16 degrees, which is practically summer here in central Scotland. Not to be serious, but I definitely would not be leaving the house tomorrow without an umbrella, as those gathering clouds are going to bring the rain. How likely is it to rain? The chance is 80%, which is pretty much definite. Looking north, it’s going to be cold weather as storms are coming in the mountains. It can get a bit scary if you are driving, so you might wish to delay any journeys you’re planning to make. OK, that’s all for today’s weather report. Next, let’s welcome George Bennett to give us the local news.

第二部分

第一节

A

【文章大意】本文是应用文。文章主要介绍了四本诗集。

21. C 细节理解题。根据 *Seeds from a Birch Tree* 部分 “Its message was simple. Haiku teaches us to return to nature by following the seasons—seventeen syllables at a time.” 和 “Hardcover \$ 26.80” 可知,俳句诗的价格是 26.80 美元。故选 C。

22. D 细节理解题。根据 *A Poem for Every Day* 部分 “This audio book is a collection of 366 poems which link to events on key dates—funny for April Fools’ Day, festive for Christmas.” 可知, *A Poem for Every Day* 是一本收藏了很多关于重大节日活动的诗集。故选 D。

23. A 推理判断题。根据最后一段中 “More information, please click here.” 可知,本文来自网站。故选 A。

B

【文章大意】本文是一篇记叙文。文章主要讲述作者希望把家庭清洁服务作为母亲节的礼物,她与丈夫围绕这一事情展开的一系列互动和对话,以及她丈夫对此的反应和做法。

24. C 推理判断题。根据文章第一段 “The gift, for me, was not so much in the cleaning itself but the fact that for once I would not be in charge of the household office work. I would not have to make the calls, get multiple quotes (报价), research and compare each service, arrange payment and schedule the appointment. The real gift I wanted was to be relieved of the emotional labour of a single task that had been nagging (唠叨) at the back of my mind. The clean house would simply be a bonus.” 可知,作者想要的母亲节礼物是家庭清洁服务,因为这样她就可以不必承担寻找服务、安排付款和预约等任务,从而得到情感上的解脱。因此,她要求家庭清洁服务是为了让自己从家务事中解脱出来,享受一段休息时间。故选 C 项。

25. A 词义猜测题。根据画线单词上文的 “My husband waited for me to change my mind to an ‘easier’ gift than housecleaning, something he could one-click order on Amazon.” 以及 disappointed 可推测,作者的要求并没有改变。由此可推测,画线词 unwavering 为 “不变的” 之意。故选 A 项。

26. C 细节理解题。根据文章第二段 “Disappointed by my unwavering desire, the day before Mother’s Day he called a single service, decided they were too expensive, and promised to clean the bathrooms himself.” 可知,在母亲节前一天作者的丈夫决定自己打扫浴室。故选 C 项。

27. B 推理判断题。根据文章第一段 “The real gift I wanted was to be relieved of the emotional labour of a single task that had been nagging (唠叨) at the back of my mind. The clean house would simply be a bonus.” 可知,作者原本想要把家庭清洁服务作为母亲节的礼物,这样她就可以从繁琐的家务事中解脱出来。再结合文章最后一段 “But, I was gifted a necklace for Mother’s Day while my husband stole away to deep sweep the bathrooms, leaving me to tend to our children as the rest of the house fell into a total mess...” 可知,她的丈夫最终决定自己打扫浴室,而作者仍然需要照顾孩子,家里的其他地方则变得一团糟。由此可推测,作者认为自己丈夫并没有理解自己的需求。故选 B 项。

C

【文章大意】本文是一篇议论文。女演员赛琳娜·戈麦斯为了改善自己的心理健康关闭了自己的社交账号。日益数字化的今天,一切都取决于互联网。因此,要让那些觉得社交媒体对他们的心理健康有害的人关闭社交媒体,也要让那些生活在数字隔绝中的人能够打开社交媒体。

28. A 细节理解题。根据第一段中的 “Could you manage without the Internet for four and a half years? That’s exactly what the actress Selena Gomez has done in a bid to improve her mental health.” 和第二段中的 “‘Indeed, I regret quitting social media that late,’ says she.” 可知,在过去的四年半里,女演员赛琳娜·戈麦斯退出了社交媒体。故选 A 项。

29. C 细节理解题。根据第三段中的 “However, the increasing digitization (数字化) means that everything from paying a bill to even making a phone call is at the mercy of the Internet.” 可知,由于日益数字化,大多数人离不开互联网,所以主动选择不使用互联网成为一种特权。故选 C 项。

30. C 细节理解题。根据最后一段中 “Consequently, it’s worth bearing in mind that while deleting all social media accounts will undoubtedly make some feel infinitely better, many other people benefit from the strong sense of community that sharing platforms can develop.” 可知,社交媒体平台帮助许多人感受到与他人的联系。故选 C 项。

31. B 推理判断题。根据最后一段中的 “It’s crucial that people feeling social media is harmful to their mental health are allowed to switch off and for those living in digital exclusion to be able to switch on primarily.” 可知,对于社交平台,作者认为要让那些觉得社交媒体对他们的心理健康有害的人关闭社交媒体,要让那些生活在数字隔绝中的人能够打开社交媒体。因此作者对社交媒体平台的态度是客观的。故选 B 项。

D

【文章大意】本文是一篇说明文。各种各样的动物都有自己的个性。一项新的研究表明,专家们可以简单地通过动物的运动方式来可靠地评估动物的性格。文章介绍了该研究的内容。

32. C 细节理解题。由文章第一段中 “Now a new study suggests experts can reliably measure the animal personality simply from the way animals move, and that the method could be used to help scientists and mathematicians from Swansea

University and the University of Essex film the movements of 15 three-spined stickleback fish (三刺鱼) swimming in a tank which contained two, three or five plastic plants in fixed positions.”可知, 研究小组记录了鱼的动作。故选 C 项。

33. A 推理判断题。由文章第三段中“*These personalities in fish are like signatures—different and unique to an individual. We found the fish’s signatures were the same when we made simple changes to the fish tanks, such as adding additional plants.*”可知, Ines Furthbauerm 博士发现鱼的性格保持相对稳定。故选 A 项。

34. A 推理判断题。由文章最后一段中“*Dr Andrew King, lead author from Swansea University, said, ‘The research is significant because it suggests we might be able to quantify personality differences in wild animals.’*”可知, Andrew King 对这项新研究持乐观的态度。故选 A 项。

35. D 主旨大意题。通读全文, 尤其是由文章第一段中“*Personality has been described in all sorts of animal species. Some are shy while others are active. Now a new study suggests experts can reliably measure the animal personality simply from the way animals move, and that the method could be used to help scientists and mathematicians from Swansea University and the University of Essex film the movements of 15 three-spined stickleback fish (三刺鱼) swimming in a tank which contained two, three or five plastic plants in fixed positions.*”可知, 各种各样的动物都有自己的个性。一项新的研究表明, 专家们可以简单地通过动物的运动方式来可靠地评估动物的性格。因此, D 项“*Animals’ movements tell personality*”适合作为文章标题。故选 D 项。

第二节

【文章大意】本文是一篇说明文。文章主要讲述的是如何积极应对和处理生活中的痛苦。

36. D 空后“*Maybe you feel you shouldn’t expose your pain since you’re supposed to be cool and act like you can handle things.*”说明有些人可能觉得不应该暴露自己的痛苦, 因为他们应该表现得冷静并能处理事情, 空格处也应该说明有的人为什么不肯暴露自己的痛苦, D 项“*Maybe you believe that no one will understand you.*”说明有些人可能认为没有人能理解他们的痛苦, 因此不愿意寻求帮助或暴露自己的脆弱, 与空后的内容相契合, 并为后文提出积极应对的方法做了铺垫。故选 D。

37. B 空格处是本段主题句。空后“*Talking about what hurts is an important first step. Even if you feel that no one can do anything to make the hurt go away, talking to someone you trust can ease the weight of painful feelings.*”说明了要和人交谈, 把自己内心的想法说出来, 不要藏在心里, B 项“*Don’t keep it all inside.*”说明了不要把一切都藏在心里, 概括了本段主要内容, 可作为主题句。故选 B。

38. C 空前“*Keep a journal. This is a good way to measure your progress in getting to the other side of things.*”说明了要写日记, 空格处需要填入的句子应该与写日记这一行为直接相关, 并且为接下来的“*That way when you read how you felt about something a week or a month ago, and then read how you feel about it today, you’ll see how you are progressing.*”这句话提供背景或说明, C 项“*Be sure to date each entry.*”明确指出了在写日记时要确保每个条目都有日期。这个建议与接下来的内容高度相关, 因为有了日期, 你才能准确地回顾和比较不同时间点的感受, 从而衡量自己的进步, 因此 C 选项承上启下, 符合语境。故选 C。

39. G 前文描述了通过写日记并对比不同时间点的感受来衡量自己的进步。“*Should you feel things aren’t getting better, that is good information, too.*”这句话暗示了即使情况没有改善, 这也是一个有用的信息。空格处需要填入的句子应该与前文“情况没有改善”这一信息相衔接, 并解释为什么这也是一个好的信息。G 项“*It means you may need more outside support than you’re getting.*”解释了为什么情况没有改善可能是一个好的信息: 这意味着你可能需要更多的外部支持。这为你提供了一个行动的方向, 即寻找或增加支持。因此, G 选项承接上文, 符合语境。故选 G。

40. E 空前说到“*Be extra good to yourself. Especially when life hurts you, it’s time to take extra good care of yourself. Get enough rest, eat properly, get the exercise your body needs to burn off the tension, listen to soft music, and don’t forget those extra hugs for your pet.*”, 这些行为都是为了缓解紧张情绪, 促进自我关爱, 空格处应该说明这种自我关爱的重要性, E 项“*You know what a source of comfort you are to others.*”强调了人们通常知道如何使他人感到舒适和安慰。这里的隐含意思是: 既然我们知道如何为别人提供安慰, 我们也应该学会为自己提

供同样的安慰和关爱。这强调了文中“对自己特别好”的主题, 并鼓励读者像对待他人一样善待自己, 因此 E 选项承接上文, 符合语境。故选 E。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章介绍了加利福尼亚州一所小学的学生在艺术老师的帮助下创建的一条电话热线给人们带来了开心和鼓励。

41. D 由下文 during difficult times 可知, 此处指在困难时期寻求建议, 应该是要寻求积极向上的、令人开心的建议。故选 D。reasonable 合理的; rare 罕见的; mysterious 神秘的; cheerful 令人开心的。

42. A 由上文“*Students at an elementary school in California, with the help of their art teacher, created a telephone hotline...*”可知, 学生们在老师的帮助下创建电话热线, 因此可推测老师认为这一热线是有意义的。故选 A。think 认为; complain 抱怨; declare 宣称; insist 坚持。

43. C 由下文“*To hear the pure... from kids is extremely comforting...*”可知, 拨打热线会让人感到舒服, 即它给予人们的是心情上的好的转变, calm 符合语境。故选 C。wealth 财富; attention 注意力; calm 平静; luck 运气。

44. B 由下文“*It offers the happy voices...*”可知, 该热线提供快乐的声音, 故它能带给人愉悦。故选 B。comment 评论; joy 愉悦, 快乐; praise 表扬; mind 思想。

45. C 由上文“*Actually, they called it ‘Pep Talk’ (鼓励的话语) first.*”可知, 最初该热线的名字是 Pep Talk, 和老师的儿子提供的名字存在字母上的差异, 由此推测, 老师 6 岁的儿子把单词拼写错了。故选 C。pronounce 发音, 宣布; type 打字; spell 拼写; draw 画。

46. A 由上文“*The project was called ‘PepToc’.*”可知, 该热线的名字为“PepToc”, 是由最初的名字改过来的, 故表明在得到“PepToc”这个名字之后, 他们决定选择后者而不是最初的名字。故选 A。decide 决定; learn 学习; change 改变; assume 认为。

47. D 由下文 in English and Spanish 可知, 用这两种语言都能使用该热线。故选 D。spoken 口头的; memorable 值得纪念的; popular 流行的; available 可用的。

48. B 由上文“*Students at an elementary school in California, with the help of their art teacher, created a telephone hotline that people can call to get... advice from kids during difficult times.*”可知, 该热线是小学生创建的, 因此听到的声音是孩子们的。故选 B。caller 打电话者; child 孩子; artist 艺术家; operator 操作员。

49. D 由上文“‘*To hear the pure... from kids is extremely comforting,*’ she says.”可知, 拨打热线能够听到孩子们的快乐。故选 D。witness 目击; suggest 建议; catch 抓住; hear 听见。

50. A 由上文“*It offers the happy voices of... of different ages sharing positive messages.*”可知, 只要拨打热线, 就能听到不同的儿童快乐的声音, 因此此处指的是按下 4 那头就传来笑声, 即有笑声产生。故选 A。generate 产生; record 记录; analyse 分析; break 打破。

51. C 由上文“‘*To hear the pure... from kids is extremely comforting,*’ she says.”可知, 拨打热线让人舒适, 因此听到孩子们的笑声, 任何人的脸上都会出现笑容。故选 C。mark 记号; wrinkle 皱纹; smile 微笑; tear 眼泪。

52. A 由下文“*Helpful suggestions include ‘punch your pillow’, or ‘go get a cookie’.*”可知, 按 1 能收到一些建议。故选 A。bring up 调出, 提出; laugh at 嘲笑; give away 泄露; turn to 向……求助。

53. D 由上文“*...feeling mad, frustrated, or...*”可知, 此处指精神错乱或者沮丧的人, 因此空格处的词也和这两个词一样, 与精神状态有关。故选 D。distracted 思想不集中的; content 满意的; peaceful 平和的; nervous 紧张的。

54. B 由下文“*The... is a better place with you in it.*”可知, 对拨打热线的人给予表扬是一种鼓励。故选 B。management 管理; encouragement 鼓励; judgement 判断; argument 争论。

55. B 由上文“*Pressing 2 results in ‘words of... and life advice’.* This includes messages like...”可知, 此处指这个世界因为有你变得更好。故选 B。hotline 热线; world 世界; school 学校; street 街道。

第二节

【文章大意】这是一篇说明文。文章主要介绍了皮影戏的历史以及传承情况。

56. by 考查介词。后跟动名词作宾语, 表示“通过”应用介词 by。故填 by。

57. steps 考查名词复数。根据后文 leather selection, leather making, painting, engraving, colour application, sweating and ironing, binding and synthesis 可知, 皮

影戏的制作有很多步骤, 因此 step 用复数形式 steps。故填 steps。

58. careful 考查形容词。空处作表语, 应用形容词 careful。故填 careful。

59. when 考查定语从句。此处为定语从句, 修饰先行词 times, 关系词在从句中作时间状语, 应用 when。故填 when。

60. reaching 考查非谓语动词。分析句子结构可知, reach 与逻辑主语 shadow play 构成主动关系, 故用现在分词作状语。故填 reaching。

61. has been 考查时态和主谓一致。根据 to date 可知用现在完成时, 主语为 shadow play, 助动词用 has。故填 has been。

62. was listed 考查时态、语态和主谓一致。主语与谓语构成被动关系, 根据上文 in 2006 可知, 此处为一般过去时的被动语态, 主语为 shadow play, 谓语用单数。故填 was listed。

63. importance 考查名词。be of + 名词 = be + 形容词, 此处表示“这对于皮影戏的传承具有积极的重要性”。故填 importance。

64. what 考查名词性从句。此处引导宾语从句, 从句缺少宾语, 指物, 应用 what 引导。故填 what。

65. left 考查非谓语动词。分析句子结构可知, leave 与逻辑主语 drama 构成被动关系, 故用过去分词作定语。故填 left。

第四部分

第一节

One possible version :

Dear Helen,

I am more than happy to tell you a “Go Farming” activity **organized by our school last weekend.**

We **set off** for the Sunshine Farm at 8:00 am on Sunday. **On arrival,** some experienced volunteers **gave a brief introduction of** the life circle of cherry tomatoes **before proceeding to show us how to harvest them.** Then we joined the farmers and picked up lovely cherry tomatoes joyfully. **We were given opportunities to taste their flavours,** which greatly satisfied our appetite.

Through the activity, **not only did I realize the value of physical labour, but also I experienced the happiness of harvest.** I do hope you have the chance to **take part in** such a rewarding activity.

Yours sincerely,
Li Hua

第二节

【思路点拨】文章以人物为线索展开, 讲述了作者小时候一直梦想着弹钢琴以及在音乐厅为很多观众表演。然而, 自己却不敢尝试。在 25 岁的时候, 作者的家附近开了一家钢琴工作室。在那里, 作者遇到了 Deb 老师。作者跟着老师上了三年钢琴课, 老师宣布是时候让作者和其他学生准备舞台上的演奏会了。作者为终于有机会实现儿时的梦想而激动不已, 但一想到要在观众面前表演, 也感到很焦虑。

【详解】

1. 段落续写:

①由第一段首句内容“我摇了摇头, 对她说: ‘不用了, 谢谢。’”可知, 第一段可描写作者在 Deb 老师的劝说下, 上台表演的经过。

②由第二段首句内容“当我终于结束了我的表演, 我面对观众鞠躬。”可知, 第二段可描写作者的表演得到了赞赏以及作者的感悟。

2. 续写线索: Deb 劝说作者表演—作者开始表演—表演得到赞赏—作者感到开心—作者感悟。

One possible version :

I shook my head and told her, “No, thanks.” Deb insisted, **saying it would be a valuable experience for me to perform on stage.** After much persuasion, I finally agreed. After days of hard practice, **I bravely sat on stage between kids,** as the only adult. After the fourth child played, I was introduced. **My heart raced as I positioned my fingers over the keys** before the large audience. **I took a deep breath** and began to play. Soon I became fully absorbed in the music, **my fingers gliding smoothly over the keys.**

When I finally finished my performance, I faced the audience and bowed. **Applause rocked the hall, which was the appreciation of my playing and performing on stage.** The audience, including my proud parents and friends, **rose to their feet clapping.** Many took photos to capture the moment. **I smiled broadly and took two more bows. If I had given in to my fear, I’d have**

missed this wonderful experience. I was so glad I finally achieved my childhood dream, thanks to my courage, determination, and my teacher Deb's encouragement.

模块素养测评卷

答案速查

1—5	CCCAA	6—10	BCACA	11—15	CACCA	16—20	BCAAC
21—25	ACABD	26—30	CADCC	31—35	AABCD	36—40	BCFAE
41—45	DCBAC	46—50	ABDBD	51—55	CABAC		

第一部分

录音稿

Text 1

W: Tim, are you OK?

M: Yes, I'm fine! I've been playing table tennis with Andy. We were playing in the game room but then we moved the table out into the garden. I've just come to get some tap water!

Text 2

M: Do we have all the materials for the art lesson this afternoon? We don't want to find that something is missing by then.

W: We have everything: paints, ink, paper, glue and water. I think that is all we need.

Text 3

M: How much are the sweets?

W: Let me see. The two-pound box is five dollars. You are holding a three-pound box. So it's two dollars more.

M: OK, I'll take it.

Text 4

W: Are you satisfied with the restaurant?

M: Well, I have to say it's not my thing. The food was fine, but the restaurant was too crowded and the waiters kept shouting all the time. I thought they should be working in a quieter and friendlier way.

Text 5

W: Good morning. Can I help you?

M: Oh, good morning. Yes, please. I'd like to have some information about nice places where I can have a drink.

W: Well, you could go to the public house not far from the hotel.

M: Oh, that's a good idea.

Text 6

W: Good afternoon, Tony. How are you getting on with your project?

M: Uh, good afternoon, Professor Mueller. I've almost finished preparing my presentation for your class, but I'm not really satisfied with it. Could you give me some advice?

W: I'll be happy to. What topic did you choose?

M: It's about methods of predicting earthquakes, but so far, it's just a lot of facts and figures. How can I make it more interesting and easy to understand?

W: Maybe you could use some computer graphs and pictures to help the class make sense of your points.

Text 7

M: Anna, do you love your time studying here?

W: Yes. I was not so happy before I walked into the school. I knew nobody here and I really didn't know what to expect. But the minute I came to the classroom, I started to feel at home. I was surprised how much everyone wanted to make friends and how welcoming everyone was.

M: I'm so glad to hear that. So do you know how to get around the city now?

W: Yes. It was really a challenge to get around in the beginning, but now it's easy.

M: How do you find your homestay family?

W: They're really nice. But I do have a problem.

M: What is it?

W: I often fail to make myself understood when I talk to others in Chinese.

Text 8

M: Hi, Emily! How was your first surfing lesson on Wednesday?

W: You should have been there, Michael. It was unbelievable. I couldn't even stand up on the surfboard.

M: Well, who taught you?

W: My brother offered to teach me.

M: That's good. He must be a good coach.

W: Not really. He started surfing at 15 and got a professional certificate at 22. Now he has been doing that for ten years. I'd have thought he would be good at teaching others to surf, but I was totally wrong! My brother may be an excellent surfer, but he is impatient and doesn't master suitable teaching methods. So he is not cut out to be a surfing instructor.

M: Well, why don't you call me to go with you next time? I'd be willing to give it a shot. I know a thing or two about surfing.

W: Thanks, but as far as I'm concerned, I don't think I will pick up the surfboard again. Surfing is just too hard for me.

M: Come on, Emily. Try again. I'm free these two days.

W: OK, but I just had a terrible experience the day before yesterday. Let's do that tomorrow.

Text 9

M: Hi, Sara. I heard that you are organizing a campaign on the 28th April on the occasion of Earth Day.

W: Yes. We called it "the green campaign".

M: Oh, the green! I guess this campaign is related to environment.

W: Yes, of course. All participants in the campaign will wear green because we want to tell people about the bad effects of pollution.

M: That seems great! Can you give me more details about your campaign?

W: Sure. The first day we will collect all the garbage at school. The following day we'll plant some trees. Then we will hang some posters on the school board.

M: Interesting! I'd like to help you in your campaign. I have an idea.

W: Yes, go ahead. What's it?

M: We may ask our teachers to help us in our campaign by not bringing their cars to school.

W: It's a good idea.

M: Also we may paint some paper, bottles and lamps and use them as decorations for our classrooms. I'll invite George to join us. He's ready to help, you know.

W: Wow! How great, Peter! Thank you so much for your help.

M: You're welcome.

Text 10

M: I live in a small town. Three years ago, my friends and I decided to convince our local community of the need for a proper park. We soon formed an action group consisting of students, teachers, parents and others—all led by local restaurant owner Martin Ashton. The next thing the action group had to do was start raising money. We persuaded our school to organize a concert and all the ticket money went towards the park fund. Apart from this, we did everything we could think of to raise money—I took away the rubbish and others organized sales of second-hand books and stuff like that. Six months later, we only had £ 185, 000. But our target budget was £ 200,000. In the meantime, John Richardson was helping out with the planning stage of the project. He works as an architect in London and has got close links with colleagues in the United States. They have a company called Xcite, who has won awards for their park design. So the action group held a community meeting. Almost ninety-eight per cent said yes to Xcite. Now we have this fantastic new park.

第二部分

第一节

A

【文章大意】本文是一篇应用文。文章主要介绍了佛罗里达州基韦斯特市的一种受欢迎的旅游方式——世界著名的海螺观光火车。文章详细介绍了旅游路线、停靠站点、旅游亮点以及旅游优惠等信息。

21. A 推理判断题。根据文章第一段中“The Conch Tour Train is one of Florida's most popular attractions, and for good reason. Our expert engineers and friendly staff have delighted over 15 million guests with legends such as Ernest Hemingway.”可推知,海明威是作为一个例子被提及的,用来说明这个旅游项目的吸引力。故选 A 项。

22. C 细节理解题。根据 Tour Route and Stops 中的“‘There are two main stops: one is at Station Depot, allowing for a 10-minute break where you will find refreshments and shopping.’”可推知,参加这个旅游项目的人在旅途中有购物的机会。故选 C 项。

23. A 细节理解题。根据 Highlights 中的“Full-colour maps and discount coupons (优惠券) for Key West attractions, restaurants, and shopping with every ticket.”可推知,参加这个旅游项目的人可以享受到景点的优惠。故选 A 项。

B

【文章大意】本文是一篇记叙文。文章主要讲的是 Alex Lin 和他的团队如何关注并成功解决电子垃圾问题,提高公众对电子垃圾危害和处理方式的认知,以及他们为确保电子垃圾得到安全处理所做的努力。

24. B 推理判断题。根据第二段“‘What if it's happening here? We could be poisoning the environment and not even know it.’”可推知,Alex Lin 和他的同学们担心的是人们对他们镇上的电子垃圾一无所知。故选 B 项。

25. D 推理判断题。根据第三段“‘What they found amazed them: of the people who answered the survey, only one in eight even knew what e-waste was, let alone how to properly dispose of (处理) it. One man had dug a huge hole in his backyard and dumped about 50 old Mac computers inside it.’”可推知,Alex Lin 认为他们的调查结果是令人担忧的。故选 D 项。

26. C 推理判断题。根据倒数第二段“‘That was when Alex and his friends learned another scary fact about e-waste—some recycling companies don't dispose of e-waste safely themselves.’”和“‘We checked carefully online to make sure the company we chose didn't do this...’”可推知,Alex Lin 的团队在网上仔细搜索是为了选择一家负责任的回收公司。故选 C 项。

27. A 推理判断题。通读全文可知,本文主要讲的是 Alex Lin 和他的团队如何关注并成功解决电子垃圾问题,提高公众对电子垃圾危害和处理方式的认知,以及他们为确保电子垃圾得到安全处理所做的努力。由此推知,Alex 的故事告诉我们:如果我们在意,我们可能会有所作为。故选 A 项。

C

【文章大意】本文是一篇说明文。文章介绍了当微塑料进入农田时,污染会损害植物生长,两位年轻的科学家说,将真菌与某些农场废物结合起来可以部分克服这个问题。

28. D 推理判断题。根据第一段的“May Shin, 20, and Jiwon Choi, 18, presented their discovery at the 2023 Regeneron International Science and Engineering Fair(ISEF).”和第二段的“‘The young scientists shared their interests, May says, to test how long-lived plastics might affect farm crops—and how to limit any harm.’”可以推知,他们兴趣相同,一起和谐地工作,从而有了发现,故选 D。

29. C 推理判断题。根据第三段中“‘May and Jiwon planted more than 2,000 scallion (葱) seeds in pots of soil. Half the seeds got soil polluted with microplastics. The rest grew in plastic-free soil ... the pair tracked how many scallions sprouted (发芽) in each group and measured the plants' height once each week.’”可知,本段详述实验过程是为了展示实验的可信度。故选 C。

30. C 细节理解题。根据第四段中“‘About twice as many scallions sprouted in clean soil compared to that containing plastic bits.’”和“‘It was slower, however, than scallions planted in clean soil. They grew 7.2 centimetres(about 2.8 inches) per week.’”可知,葱在干净的土壤中比在污染的土壤中发芽好。故选 C。

31. A 推理判断题。根据最后一段的“‘In the future, the two young scientists hope to continue testing microscopic fungi and farm wastes under other conditions.’”可推断,这两位年轻的科学家意志坚定,故选 A。

【文章大意】本文是一篇说明文。文章主要介绍了一种双足机器人,它能优化机器人难以移动的弱点,还介绍了这种机器人的特点和应用。

32. A 推理判断题。根据第一段“Compared to robots, human bodies are flexible, capable of fine movements, and can change energy efficiently into movement.”可推知,机器人的弱点是难以移动。故选 A 项。

33. B 词义猜测题。根据画线词后文“... robot with fine and delicate movements, the researchers designed a biohybrid robot that copies human gaits and operates in water.”可知,研究人员设计了一种生物混合机器人,它可以模仿人类的步态,并在水中操作,说明这样的机器人动作更精细、更灵活。故画线词的意思是“更灵活的”。故选 B 项。

34. C 细节理解题。根据最后一段“The team also plans to give joints and thicker muscle tissues to the bipedal robot to enable more complicated and powerful movements.”可知,团队接下来要改善双足机器人的动作。故选 C 项。

35. D 主旨大意题。根据第三段“The research team’s two-legged robot, an innovative bipedal design, builds on the legacy of biohybrid robots that take advantage of muscles. Muscle tissues have driven biohybrid robots to crawl and swim straight forward and make turns—but not sharp ones.”并结合文章主要内容可知,文章介绍了一种双足机器人及其特点和未来的应用,D 项“科学家设计了一种由肌肉组织提供动力的双足机器人”适合作为文章标题。故选 D 项。

第二节

【文章大意】本文是一篇说明文。有些人似乎有能力毫不费力地吸引别人,它可能看起来像一种神奇的力量。文章主要就如何培养吸引人的魅力提出了一些方法。

36. B 根据空后“The answer is: to a large extent, yes you can.”可推测,空处为一个问句;结合上文“Some people just seem blessed with the ability to effortlessly charm (吸引) anyone they meet. Well, it might seem like a magical power, but in fact there are a number of factors at work.”可知,B 项“那么,你能学会培养超人的魅力吗?”与空前内容一致,同时也是一个问句。故选 B。

37. C 上文“How should we deal with this?”提问如何处理这个问题,结合下文“People regard a smiling face as more trustworthy, warmer and sociable.”可知,空处应是回答上文的问题,且与微笑有关,C 项“有一个非常简单的工具:你的微笑。”符合语境。故选 C。

38. F 根据下文“Consequently, three things we can do to signal that we are not a threat: raise our eyebrows quickly, raise our heads slightly, and once again smile.”可知,我们需要做一些事情来表明我们不是威胁,F 项“我们的大脑通常会审视周围的环境,寻找是敌是友的信号。”是下文需要做一些事情来表明我们不是威胁的原因,衔接恰当。故选 F。

39. A 上文“In other words, you should not talk about yourself and all your wonderful achievements.”说明想对方接纳我们,就不应该只是聊自己的成就。A 项“相反,你需要表现出对他们的兴趣。”衔接上文,引出正确的做法是要关注对方。故选 A。

40. E 上文“Charming people are particularly skilled at seeking out shared interests or experiences to bond with others.”提到寻找共同的兴趣或经历来与他人建立联系,E 项“询问对方来自哪里可以让你找到共同点。”是对上文的具体举例说明。故选 E。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章主要讲的是一位等待肾源的女士,被医生告知获得完美肾源的概率微乎其微,然而,因为她的狗,她在沙滩上遇到了自己的完美肾源提供者。

41. D 根据下文“...her finding a donor was 1 in 20 million.”可知,她找到捐献者的概率特别小,所以只有五年可活了。故选 D。act 行动;stay 停留;leave 离开;live 活着。

42. C 根据下文“... was 1 in 20 million.”可知,两千万分之一是她找到捐献者的概率,也就是一种可能性。故选 C。way 方法;choice 选择;chance 机会,可能性;ability 能力。

43. B 根据上文 finding a donor 可知,她找到捐献者的概率特别小,所以在等待名单上待了好几年。故选 B。shopping list 购物清单;waiting list 等候名单;reading list 阅读清单;mailing list 邮寄清单。

44. A 根据下文“...a woman they didn’t know.”可知,他们不认识那个女人,所以那个女人对他们来说是陌生人。故选 A。stranger 陌生人;friend 朋友;worker 工人;helper 助手。

45. C 根据下文“...a woman they didn’t know.”可知,一条狗去打扰一个陌生人是不礼貌的。故选 C。frank 坦率的;special 特别的;polite 礼貌的;contradictory 相互矛盾的。

46. A 根据上文“...Indie kept running off to a...about 100 yards away and would not leave her alone. Indie went over like three times, back and forward to her.”可知,他们的狗不停地去打扰一个陌生人。故选 A。bother 打扰;recognize 认出;call 打电话;tolerate 忍受。

47. B 根据下文“...Cenydd went over to apologize...”可知,Cenydd 最后去道歉。故选 B。secretly 秘密地;eventually 最后;indirectly 间接地;obviously 显然。

48. D 根据下文 to their barbecue 可知,Cenydd 道完歉以后邀请她去参加他们的烧烤。故选 D。advise 建议;invest 投资;allow 允许;invite 邀请。

49. B 根据下文“...to be Katie, 40, from Barry.”可知,那个陌生人原来是来自 Barry 的 40 岁的 Katie。故选 B。come out 出版;turn out 原来是;look out 小心;make out 理解。

50. D 根据上文“...joined the kidney donation register...”可知,她最近加入了肾脏捐赠登记,打算进行无私的捐赠。故选 D。different 不同的;available 可获得的;shiny 发亮的;selfless 无私的。

51. C 根据下文 telephone numbers 可知,她们交换电话号码以便联系。故选 C。charge 收费;change 改变;exchange 交换;show 展示。

52. A 根据下文“...the result came back...”可知,在验血和扫描检查之后才会出来结果。故选 A。test 测试,化验;text 文章;loss 损失;treatment 治疗。

53. B 根据上文“A pet Doberman sniffed (嗅) out a ‘perfect’ kidney donor for its 44-year-old dying owner.”和下文 the transplant 可知,她们进行了移植,所以 Katie 是一个完美的匹配者。故选 B。assistant 助手;match 相配的人;result 结果;player 选手。

54. A 根据上文“...Katie was a perfect...”和下文“...she couldn’t believe it.”可知,Katie 是完美的匹配者, Lucy 惊讶得简直不敢相信。故选 A。surprised 惊讶的;amused 有趣的;lucky 幸运的;scared 害怕的。

55. C 根据下文“...in October 2022 and it was a total success.”可知,移植手术在 2022 年 10 月进行。故选 C。speed up 加速;take off 起飞;take place 发生,进行;break out 爆发。

第二节

【文章大意】本文是一篇说明文。中国传统茶叶加工工艺及其相关习俗被列入了联合国教科文组织人类非物质文化遗产代表作名录。

56. composed 考查非谓语动词。句中已有谓语动词,所以用非谓语动词形式。be composed of 表示“由……组成”,空处在句中作定语,所以用过去分词。故填 composed。

57. has appealed 考查时态和主谓一致。根据时间状语 for thousands of years 可知,应用现在完成时,先行词 that 指代名词 the tea,在从句中作主语,从句中助动词应用 has。故填 has appealed。

58. recognition 考查名词。形容词 global 后接名词形式。故填 recognition。

59. closely 考查副词。修饰动词 associated,用副词,作状语。故填 closely。

60. in 考查介词。固定短语 result in“导致”。故填 in。

61. As 考查定语从句。as 引导非限制性定语从句时,代替整个主句,对其进行说明。as 有“正如……,就像……”之意。故填 As。

62. are shared 考查时态和语态。陈述客观事实,用一般现在时。主语 practices 与 share 之间为被动关系,所以用被动语态。故填 are shared。

63. a 考查冠词。固定短语 a sense of“一种……感”。故填 a。

64. individuals 考查名词复数。名词 individual 为可数名词,根据并列名词 communities 和 groups 可知,用名词的复数形式。故填 individuals。

65. specializing 考查非谓语动词。分析句子结构可知,这里为 with 的复合结构。with 后的宾语 over 3,000 graduates 与 specialize 之间为主动关系,所以用现在分词作宾语补足语。故填 specializing。

第四部分

第一节

One possible version :

With the development of society, water pollution is getting more and more serious. There are many reasons **contributing to this problem.**

As can be easily seen from the chart, half of the water pollution is caused by factories. 35% comes from agriculture **while only** 5% is from our families. Other reasons which result in this pollution **account for** 10%. Polluted water bodies **not only do harm to animals and plants, but also have a long-lasting effect on humans.**

We should **take some measures to fight against water pollution. First of all,** we must draw public attention to the problem. **Besides,** more strict laws should be passed to help reduce water pollution. **All in all, only when everybody takes action to stop the pollution will the problem be solved.**

第二节

【思路点拨】本文以人物为线索展开,讲述了 Niesha 在班级做演讲时非常紧张,最后老师不得不终止。回到家中后,Niesha 告诉了妈妈事情的经过,妈妈告诉 Niesha 自己是如何克服恐惧,完成演讲的,并将代表性的蓝丝带系在 Niesha 的手腕上,帮助她重获勇气,成功完成演讲的故事。

【详解】

1. 段落续写:

①由第一段首句内容“听了妈妈的话,Niesha 凝视着那条珍贵的蓝丝带,陷入了沉思。”可知,第一段可描写妈妈将蓝丝带系在 Niesha 的手腕上,这给了 Niesha 勇气,Niesha 克服恐惧,开始不断练习。

②由第二段首句内容“第二天,Niesha 又走到教室前面做演讲。”可知,第二段可描写 Niesha 克服恐惧成功完成演讲的过程。

2. 续写线索: Niesha 陷入沉思—回想妈妈成功的场景—妈妈安抚 Niesha—Niesha 坚持练习—Niesha 鼓起勇气—Niesha 成功完成演讲。

One possible version :

Hearing Momma’s words, Niesha stared at the precious blue ribbon, lost in thought. She **pictured the scene where her mum tried her best to overcome her fears** and gathered all her courage to deliver a fantastic speech to the audience. And Momma, **aware of** Niesha’s inner confusion and anxiety, reached out her hand to **tie the blue ribbon onto Niesha’s wrist** with a sweet smile, **saying she would be with her all the time.** Greatly touched and determined to find her courage, Niesha stood in front of the mirror, **constantly practising from pronunciation to tone and even each gesture.** “Try harder and I can make it!” she kept cheering herself up.

The next day Niesha again walked to the front of the classroom to give her presentation. **Still shy and nervous,** she customarily **lowered her head** to avoid making eye contact with others, **numb there for seconds.** But shortly afterwards, **courage found its way back the moment she caught sight of the blue ribbon.** Comforted and inspired, she took a deep breath, **straightened her shoulders and then got started,** “Dear fellow students...” While presenting herself, Niesha glanced at Mr Roberts smiling at her and listening attentively. A spark of joy flashing across her eyes, she knew for sure that she had **found her courage, in the mill and in the adversity.**